

High School-to-College Success Report

Arkansas 2012-2013 Freshmen - Public Institutions

ACT Code: 0142

SOUTHERN ARKANSAS UNIVERSITY

100 EAST UNIVERSITY

MAGNOLIA, AR 71753



Page:

Report Count: 393 SOUTHERN ARKANSAS UNIVERSITY

Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)

- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not? (See Chart 11 and Table 9)

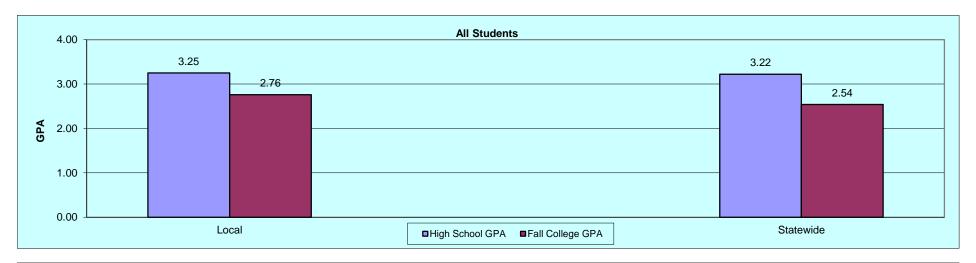
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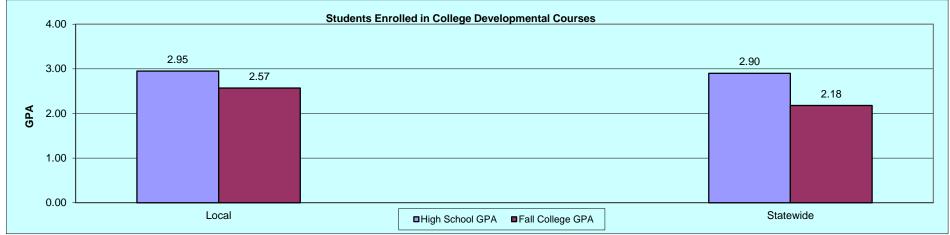
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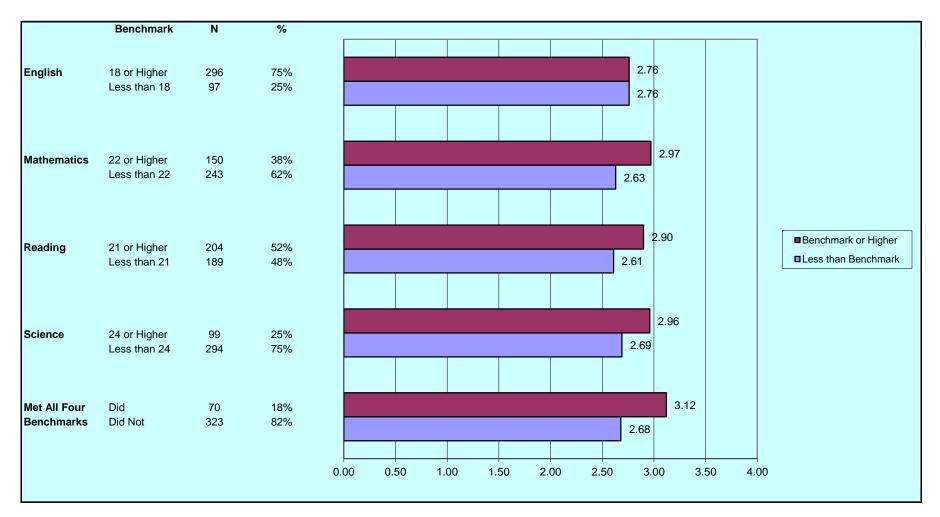
Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses





Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

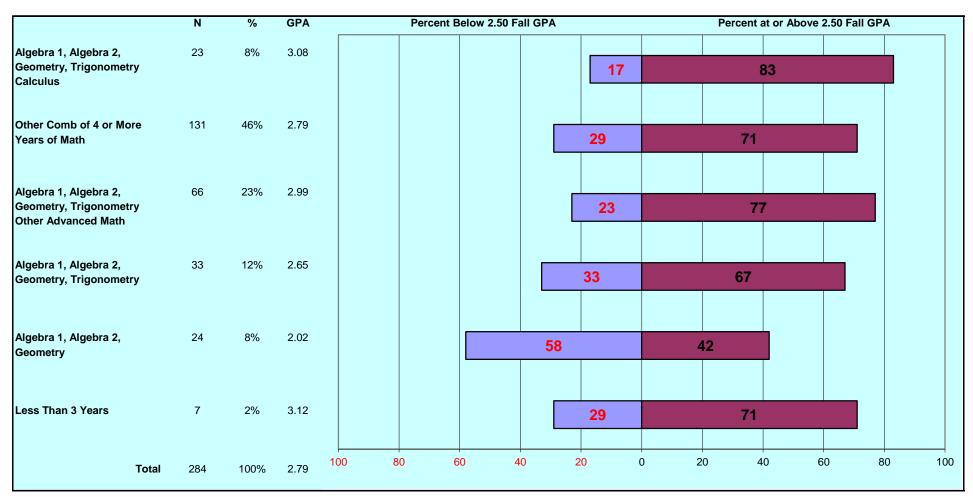
Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades that those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

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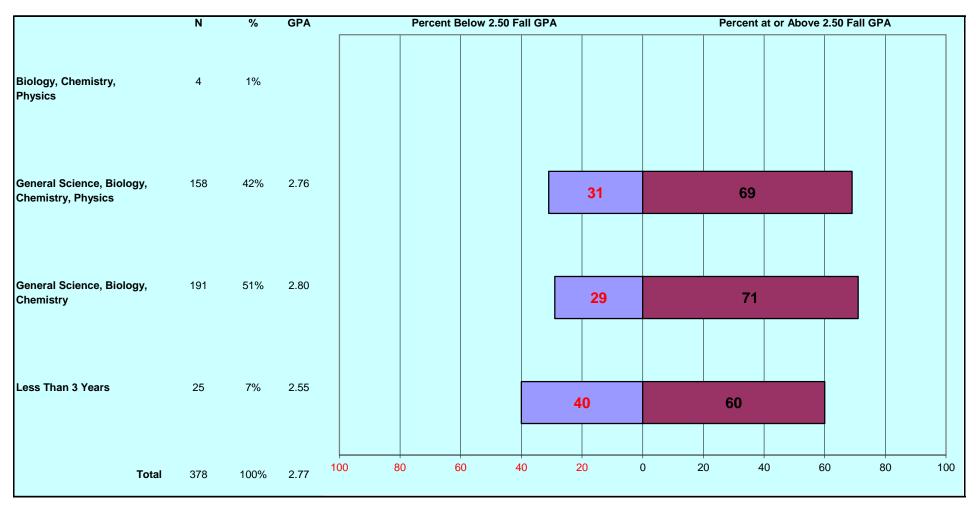
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

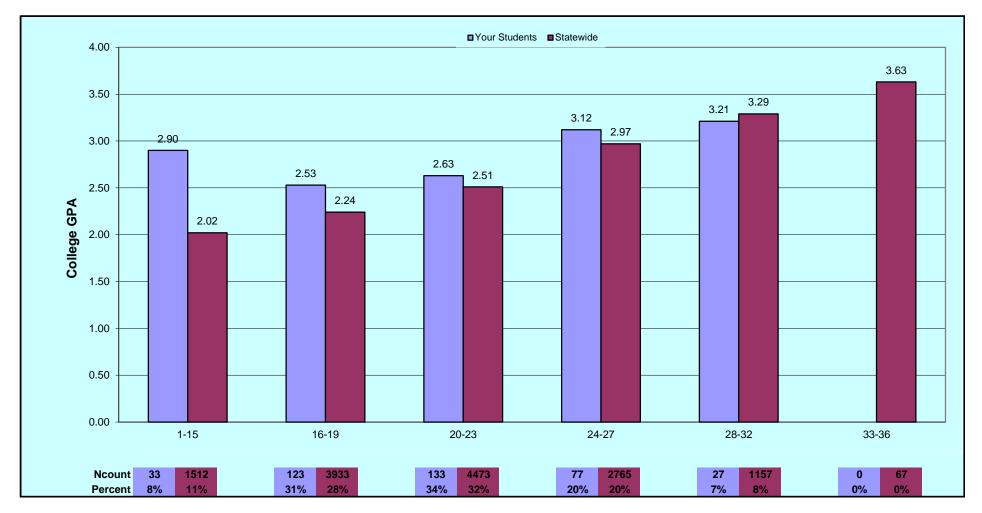
Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



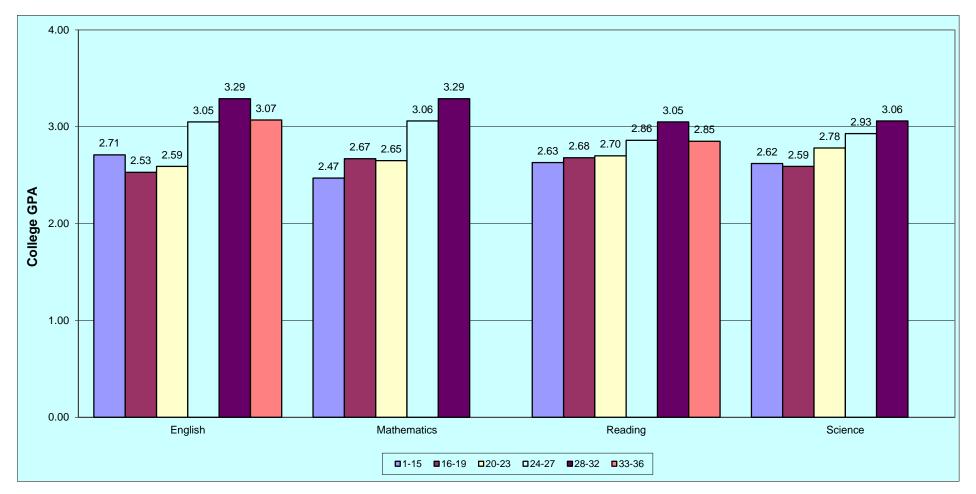
Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



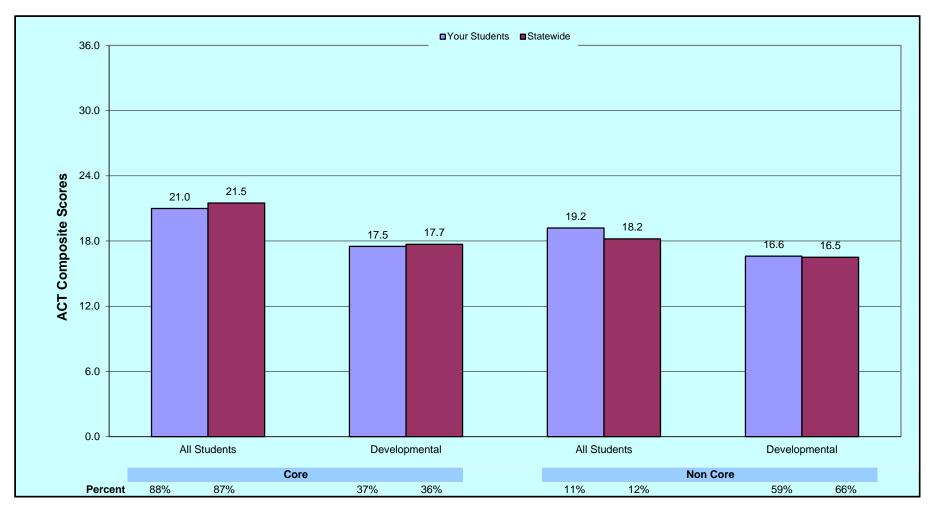
Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



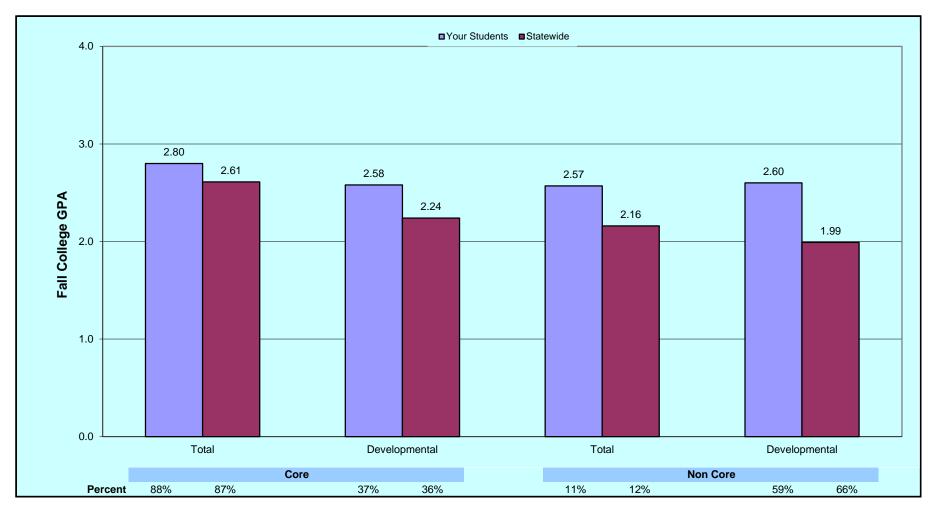
Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



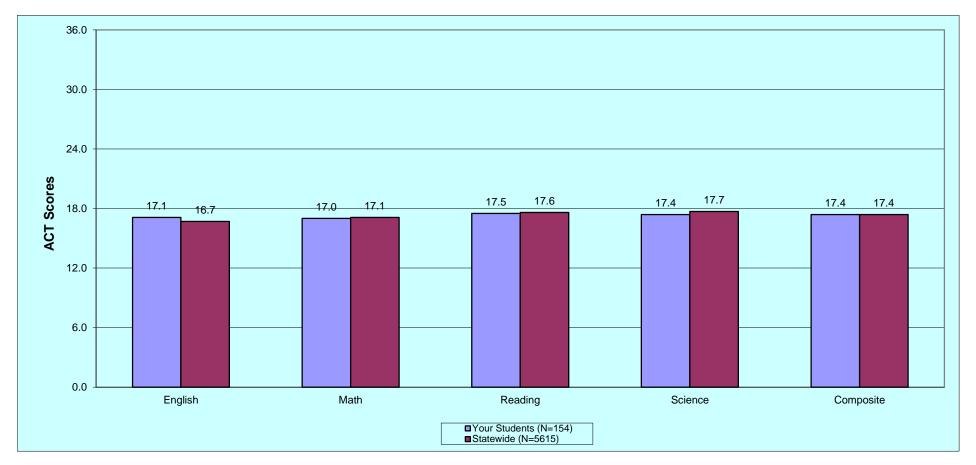
On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



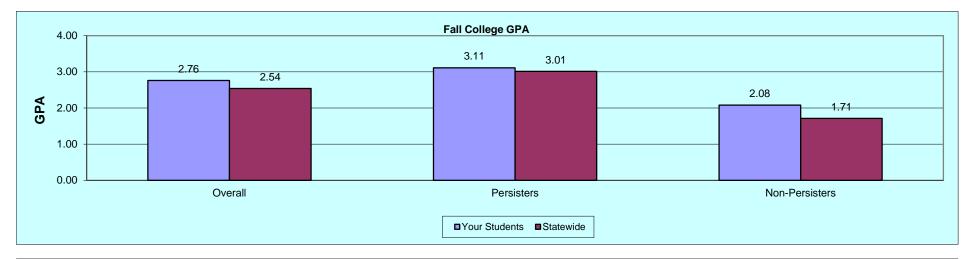
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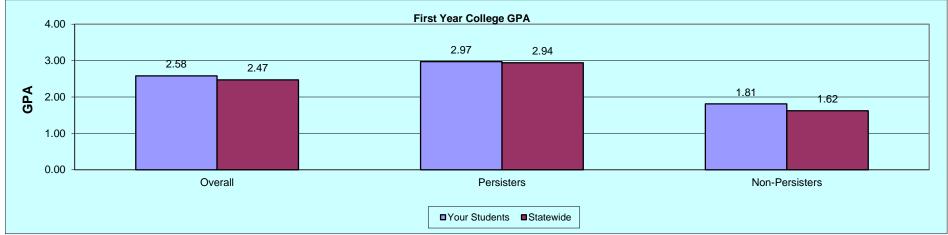
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



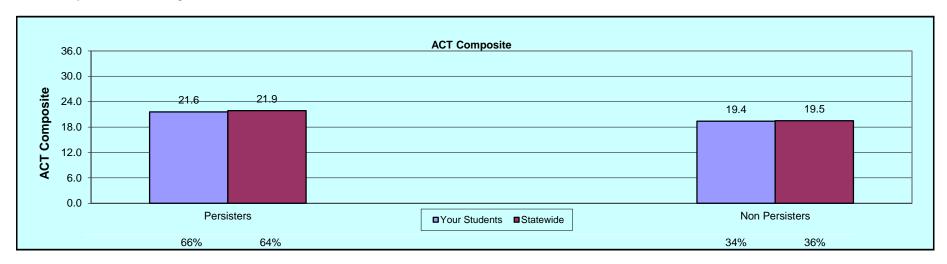


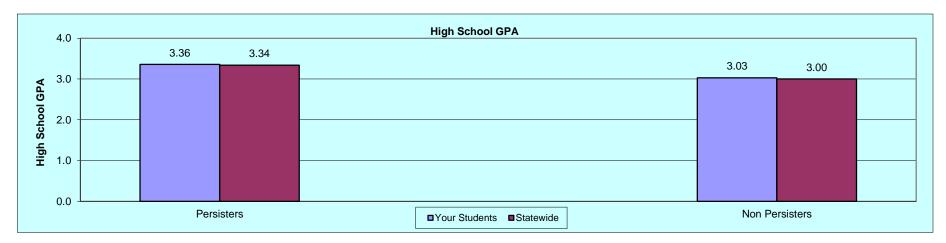
This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

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Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)

- ACT Composite Score and High School GPA

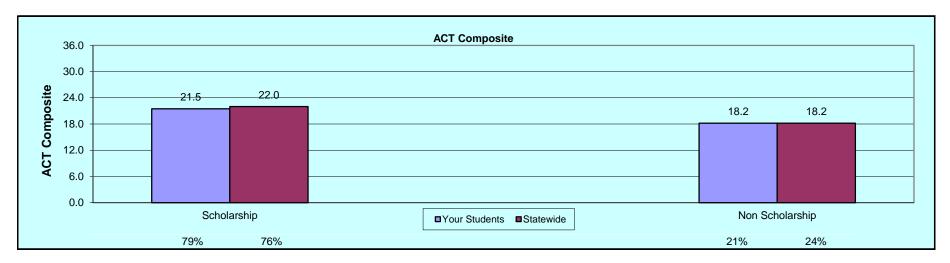


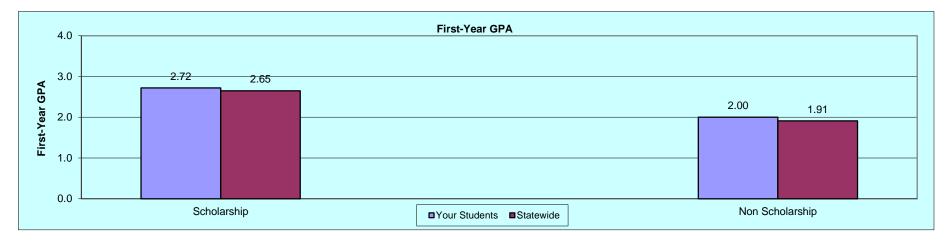


What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA





Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

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Appendix



Detailed Summary Information by Campus



Selected References and Resources

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Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			,	Your Students	S			All Enrol	led Arkansas	Students	
				Ave	rage				Ave	rage	
			ACT	Credit	Fall	Cum.		ACT	Credit	Fall	Cum.
Code	Name	N	Comp.	Hrs	GPA	GPA	N	Comp.	Hrs	GPA	GPA
041500	MAGNOLIA HIGH SCHOOL	56	20.9	11.7	2.64	2.51	105	20.2	11.1	2.72	2.68
040690	EL DORADO HIGH SCHOOL	31	21.0	11.6	2.87	2.64	183	19.8	9.3	2.44	2.30
040355	HARMONY GROVE HIGH SCHOOL	18	21.6	13.7	2.93	3.05	55	19.7	10.4	2.48	2.48
040350	CAMDEN FAIRVIEW HIGH SCHOOL	14	20.9	10.4	2.24	2.21	89	19.6	10.1	2.38	2.43
042285	SMACKOVER HIGH SCHOOL	14	20.4	10.4	2.97	2.42	43	19.0	9.7	2.70	2.51
041125	HOPE HIGH SCHOOL	11	19.9	12.2	3.13	2.76	70	17.5	8.6	2.50	2.31
042326	LAFAYETTE COUNTY HIGH SCHOOL	11	18.1	10.1	2.51	2.27	31	16.0	7.6	2.26	2.12
042400	TAYLOR HIGH SCHOOL	9	21.3	12.7	3.02	2.80	10	21.5	12.7	3.07	2.86
042403	ARKANSAS HIGH SCHOOL	8	21.3	11.8	2.88	2.92	63	18.5	8.7	2.56	2.63
041422	CENTRAL HIGH SCHOOL	8	19.4	10.6	2.95	2.45	237	21.8	10.9	2.67	2.52
040870	GENOA CENTRAL HIGH SCHOOL	8	20.0	11.8	2.72	2.46	33	19.2	10.3	2.88	2.64
041130	SPRING HILL HIGH SCHOOL	7	22.3	14.6	3.01	2.86	22	21.0	12.5	2.77	2.75
040268	BRADLEY HIGH SCHOOL	6	18.8	5.2	2.04	2.09	19	17.7	7.3	2.11	2.10
040795	FOREMAN HIGH SCHOOL	6	23.8	14.3	3.30	2.83	17	19.3	11.4	3.06	2.72
041810	NASHVILLE HIGH SCHOOL	6	19.3	4.5	1.39	1.43	63	21.1	11.4	2.46	2.60
041850	NORPHLET HIGH SCHOOL	6	20.2	14.0	3.48	3.47	14	20.6	11.7	2.87	2.94
040695	PARKERS CHAPEL HIGH SCHOOL	6	23.5	12.2	2.84	2.65	29	21.5	10.8	2.48	2.53
040060	ASHDOWN HIGH SCHOOL	5	22.0	14.0	3.39	3.09	56	19.2	10.4	2.93	2.67
041497	COLUMBIA CHRISTIAN SCHOOL	5	18.0	10.0	2.94	2.48	6	18.3	10.3	3.04	2.64
040540	CROSSETT HIGH SCHOOL	5	20.4	12.4	2.90	3.02	78	18.9	8.3	2.15	2.11
040710	EMERSON HIGH SCHOOL	5	19.4	8.2	3.11	2.25	7	20.9	9.3	3.27	2.56
040995	HAMBURG HIGH SCHOOL	5	27.2	15.2	3.24	3.01	56	18.7	9.0	2.31	2.19
041000	HAMPTON HIGH SCHOOL	5	20.4	14.4	3.45	3.39	18	20.3	11.6	2.59	2.64
041285	JUNCTION CITY HIGH SCHOOL	5	17.0	3.6	2.15	1.65	14	17.3	5.9	2.07	2.11
042183	NEVADA HIGH SCHOOL	5	21.6	11.0	3.06	2.50	18	17.6	6.4	2.45	2.25
042120	PRESCOTT HIGH SCHOOL	5	21.0	14.2	3.17	2.78	49	19.1	9.0	2.24	2.14
040125	BAUXITE HIGH SCHOOL	4					46	21.2	10.5	2.69	2.56
041145	HOT SPRINGS HIGH SCHOOL	4					58	19.7	9.2	2.33	2.28
041655	MENA HIGH SCHOOL	4					69	20.8	10.0	2.27	2.29
042345	STEPHENS HIGH SCHOOL	4					8	17.1	9.6	1.76	1.88
042360	STRONG HIGH SCHOOL	4					26	18.0	8.5	2.82	2.50
042615	WEST MEMPHIS HIGH SCHOOL	4					164	18.1	6.7	2.22	2.09
041148	ARKANSAS SCH MATH AND SCIENCE	3					45	26.0	13.9	3.10	2.95
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Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

		Your Students All Enrolled Ar Average									
				Ave	rage				Ave	rage	
			ACT	Credit	Fall	Cum.		ACT	Credit	Fall	Cum.
Code	Name	N	Comp.	Hrs	GPA	GPA	N	Comp.	Hrs	GPA	GPA
040170	BENTON HIGH SCHOOL	3					141	23.3	12.1	2.87	2.80
040175	BENTONVILLE HIGH SCHOOL	3					313	23.8	11.1	2.63	2.54
040190	BIGELOW HIGH SCHOOL	3					24	20.5	11.1	2.76	2.55
041485	MCCLELLAN MAGNET HIGH SCHOOL	3					37	18.6	9.4	2.45	2.32
041670	MINERAL SPRINGS HIGH SCHOOL	3					27	18.4	9.7	2.41	2.35
041800	MURFREESBORO HIGH SCHOOL	3					25	20.4	10.2	2.49	2.59
042500	VAN BUREN HIGH SCHOOL	3					182	22.0	10.1	2.38	2.34
040525	VAN COVE HIGH SCHOOL	3					13	20.4	10.2	2.57	2.55
040145	BEEBE HIGH SCHOOL	2					106	21.7	11.3	2.55	2.46
040210	BISMARCK HIGH SCHOOL	2					34	22.1	11.2	2.32	2.30
040320	CABOT HIGH SCHOOL	2					338	22.7	11.4	2.68	2.62
040405	CAVE CITY HIGH SCHOOL	2					39	20.1	8.9	2.28	2.34
041075	CENTRAL HIGH SCHOOL	2					74	17.4	7.6	2.26	2.22
040575	DARDANELLE HIGH SCHOOL	2					45	22.5	12.8	3.03	2.87
040790	FORDYCE HIGH SCHOOL	2					32	18.5	8.9	2.61	2.50
040969	GURDON HIGH SCHOOL	2					31	19.1	6.8	1.78	1.63
041235	JESSIEVILLE HIGH SCHOOL	2					30	21.3	12.3	2.64	2.65
041345	LAKESIDE HIGH SCHOOL	2					24	16.8	8.5	2.12	2.08
041527	MALVERN HIGH SCHOOL	2					56	20.7	9.9	2.49	2.52
041860	NORTH LITTLE ROCK HS-WEST CAMP	2					154	21.3	10.5	2.59	2.42
041227	NORTH PULASKI HIGH SCHOOL	2					54	20.8	10.7	2.29	2.32
042023	RIDGWAY CHRISTIAN SCHOOL	2					9	18.1	9.3	2.54	2.22
041430	ROBINSON HIGH SCHOOL	2					30	22.0	11.1	2.75	2.57
042195	RUSSELLVILLE HIGH SCHOOL	2					183	21.7	10.4	2.46	2.40
042404	TRINITY CHRISTIAN SCHOOL	2					5	17.2	9.0	2.99	2.40
042040	WATSON CHAPEL HIGH SCHOOL	2					98	19.3	9.4	2.50	2.39
041650	ACORN HIGH SCHOOL	1					21	20.2	11.6	2.74	2.84
	All Other High Schools	35					9981				
999999	All High Schools	393	20.8	11.5	2.76	2.58	13907	21.0	10.2	2.54	2.47

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studei	nts			Your	Students	s Taking	Core		Your S	tudents N	Not Takin	g Core	,
		Avg.	%	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
041500 MAGNOLIA HIGH SCHOOL	56	20.9	93	11.7	2.64	36	52	20.6	12.0	2.69	35	4				
040690 EL DORADO HIGH SCHOOL	31	21.0	87	11.6	2.87	42	27	21.2	11.9	2.85	41	4				
040355 HARMONY GROVE HIGH SCHOOL	18	21.6	89	13.7	2.93	11	16	21.9	13.9	3.00	6	2				
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	20.9	79	10.4	2.24	29	11	21.5	12.5	2.32	18	2				
042285 SMACKOVER HIGH SCHOOL	14	20.4	71	10.4	2.97	50	10	20.3	9.6	3.03	60	3				
041125 HOPE HIGH SCHOOL	11	19.9	100	12.2	3.13	36	11	19.9	12.2	3.13	36	0		1		
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	18.1	91	10.1	2.51	73	10	18.5	11.1	2.76	70	1				
042400 TAYLOR HIGH SCHOOL	9	21.3	89	12.7	3.02	44	8	22.0	14.0	2.90	38	1				
042403 ARKANSAS HIGH SCHOOL	8	21.3	100	11.8	2.88	38	8	21.3	11.8	2.88	38	0				
041422 CENTRAL HIGH SCHOOL	8	19.4	88	10.6	2.95	63	7	19.3	10.6	3.12	71	1			-	
040870 GENOA CENTRAL HIGH SCHOOL	8	20.0	88	11.8	2.72	38	7	20.6	11.9	2.76	29	1				
041130 SPRING HILL HIGH SCHOOL	7	22.3	100	14.6	3.01	14	7	22.3	14.6	3.01	14	0				
040268 BRADLEY HIGH SCHOOL	6	18.8	83	5.2	2.04	67	5	19.6	5.8	1.65	60	1				
040795 FOREMAN HIGH SCHOOL	6	23.8	83	14.3	3.30	33	5	23.0	13.8	3.26	40	1				
041810 NASHVILLE HIGH SCHOOL	6	19.3	67	4.5	1.39	33	4					2				
041850 NORPHLET HIGH SCHOOL	6	20.2	83	14.0	3.48	50	5	20.4	14.2	3.45	40	1				
040695 PARKERS CHAPEL HIGH SCHOOL	6	23.5	100	12.2	2.84	33	6	23.5	12.2	2.84	33	0				
040060 ASHDOWN HIGH SCHOOL	5	22.0	80	14.0	3.39	20	4					1				
041497 COLUMBIA CHRISTIAN SCHOOL	5	18.0	100	10.0	2.94	40	5	18.0	10.0	2.94	40	0				
040540 CROSSETT HIGH SCHOOL	5	20.4	100	12.4	2.90	40	5	20.4	12.4	2.90	40	0				
040710 EMERSON HIGH SCHOOL	5	19.4	60	8.2	3.11	80	3					2				
040995 HAMBURG HIGH SCHOOL	5	27.2	100	15.2	3.24	0	5	27.2	15.2	3.24	0	0				
041000 HAMPTON HIGH SCHOOL	5	20.4	100	14.4	3.45	20	5	20.4	14.4	3.45	20	0				
041285 JUNCTION CITY HIGH SCHOOL	5	17.0	80	3.6	2.15	80	4					1				
042183 NEVADA HIGH SCHOOL	5	21.6	100	11.0	3.06	40	5	21.6	11.0	3.06	40	0				
042120 PRESCOTT HIGH SCHOOL	5	21.0	100	14.2	3.17	40	5	21.0	14.2	3.17	40	0				
040125 BAUXITE HIGH SCHOOL	4						4					0				
041145 HOT SPRINGS HIGH SCHOOL	4						3					1				
041655 MENA HIGH SCHOOL	4						3					1				
042345 STEPHENS HIGH SCHOOL	4						4					0				

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Stude	nts			Your	Students	s Taking	Core		Your S	tudents I	Not Takin	g Core	į
		Avg.	%	Avg.	Avg.	-		Avg.	Avg.		Any		Avg.	Avg.	Avg.	
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N o	Comp.	Hours	GPA	%
042360 STRONG HIGH SCHOOL	4						4					0				
042615 WEST MEMPHIS HIGH SCHOOL	4						4					0				
041148 ARKANSAS SCH MATH AND SCIENCE	3						3					0				
040170 BENTON HIGH SCHOOL	3						3					0				
040175 BENTONVILLE HIGH SCHOOL	3						3					0				
040190 BIGELOW HIGH SCHOOL	3						3					0				
041485 MCCLELLAN MAGNET HIGH SCHOOL	3						3					0				
041670 MINERAL SPRINGS HIGH SCHOOL	3						2					0				
041800 MURFREESBORO HIGH SCHOOL	3						2					1				
042500 VAN BUREN HIGH SCHOOL	3						3					0				
040525 VAN COVE HIGH SCHOOL	3						2					1				
040145 BEEBE HIGH SCHOOL	2						2					0				
040210 BISMARCK HIGH SCHOOL	2						2					0				
040320 CABOT HIGH SCHOOL	2						2					0				
040405 CAVE CITY HIGH SCHOOL	2						1					0				
041075 CENTRAL HIGH SCHOOL	2						1					1				
040575 DARDANELLE HIGH SCHOOL	2						2					0				
040790 FORDYCE HIGH SCHOOL	2						1					1				
040969 GURDON HIGH SCHOOL	2						2					0				
041235 JESSIEVILLE HIGH SCHOOL	2						2					0				
041345 LAKESIDE HIGH SCHOOL	2						2					0				
041527 MALVERN HIGH SCHOOL	2						2					0				
041860 NORTH LITTLE ROCK HS-WEST CAMP	2						2					0				
041227 NORTH PULASKI HIGH SCHOOL	2						2					0				
042023 RIDGWAY CHRISTIAN SCHOOL	2						2					0				
041430 ROBINSON HIGH SCHOOL	2						2					0				
042195 RUSSELLVILLE HIGH SCHOOL	2						1					1				
042404 TRINITY CHRISTIAN SCHOOL	2						1					1				
042040 WATSON CHAPEL HIGH SCHOOL	2						2					0				
041650 ACORN HIGH SCHOOL	1						 1					0				
		1	1		1		•	j	1	l						Ĺ

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studer	nts			Your	Students	Taking	Core		Your S	tudents N	Not Takin	g Core	,
		Avg.	%	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
All Other High Schools	35						27					8				
999999 All High Schools	393	20.8	88	11.5	2.76	39	345	21.0	12.0	2.80	37	44	19.2	8.1	2.57	59

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng					ı	Mathe	matics					Read	ding					Scie	nce		
	Les	ss Than	18	18	or High	er	Les	s Than	22	22	or High	er	Les	s Than	21	21	or High	er	Les	s Than	24	24	or High	ner
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
041500 MAGNOLIA HIGH SCHOOL	12	2.76	7.0	44	2.60	13.0	34	2.67	10.4	22	2.59	13.7	23	2.42	9.4	33	2.79	13.4	45	2.57	11.2	11	2.90	13.8
040690 EL DORADO HIGH SCHOOL	8	2.60	6.8	23	2.96	13.3	19	2.75	9.7	12	3.06	14.7	16	2.72	9.7	15	3.03	13.7	21	2.82	10.0	10	2.98	14.9
040355 HARMONY GROVE HIGH SCHOOL	2			16	2.94	14.0	9	2.80	13.8	9	3.07	13.7	10	2.67	12.7	8	3.26	15.0	14	2.92	13.4	4		
040350 CAMDEN FAIRVIEW HIGH SCHOOL	4			10	2.39	13.0	9	1.92	8.1	5	2.81	14.4	6	1.96	6.5	8	2.45	13.3	10	2.21	10.0	4		
042285 SMACKOVER HIGH SCHOOL	2			12	2.84	11.1	12	3.13	10.8	2			6	3.19	8.8	8	2.81	11.6	10	3.09	10.3	4		
041125 HOPE HIGH SCHOOL	3			8	3.00	14.4	7	3.21	10.3	4			5	3.43	10.2	6	2.88	13.8	10	3.16	11.9	1		
042326 LAFAYETTE COUNTY HIGH SCHOOL	5	2.26	7.2	6	2.71	12.5	9	2.34	8.9	2			7	2.42	9.4	4			10	2.47	9.6	1		
042400 TAYLOR HIGH SCHOOL	1			8	2.90	14.0	5	3.09	10.0	4			4			5	2.99	15.8	7	2.95	11.9	2		
042403 ARKANSAS HIGH SCHOOL	3			5	2.73	14.0	4			4			4			4			5	2.93	10.0	3		
041422 CENTRAL HIGH SCHOOL	3			5	2.82	12.6	7	2.91	9.7	1			6	2.90	8.5	2			6	2.90	8.5	2		
040870 GENOA CENTRAL HIGH SCHOOL	4			4			6	2.63	10.5	2			5	3.15	12.6	3			7	2.74	11.1	1		
041130 SPRING HILL HIGH SCHOOL	0			7	3.01	14.6	3			4			3			4			7	3.01	14.6	0		
040268 BRADLEY HIGH SCHOOL	3			3			4			2			3			3			5	2.12	5.2	1		
040795 FOREMAN HIGH SCHOOL	0			6	3.30	14.3	2			4			0			6	3.30	14.3	3			3		
041810 NASHVILLE HIGH SCHOOL	1			5	1.07	5.0	3			3			4			2			5	1.67	5.4	1		
041850 NORPHLET HIGH SCHOOL	1			5	3.42	14.0	3			3			3			3			6	3.48	14.0	0		
040695 PARKERS CHAPEL HIGH SCHOOL	0			6	2.84	12.2	2			4			2			4			4			2		
040060 ASHDOWN HIGH SCHOOL	0			5	3.39	14.0	3			2			2			3			3			2		
041497 COLUMBIA CHRISTIAN SCHOOL	2			3			4			1			3			2			5	2.94	10.0	0		
040540 CROSSETT HIGH SCHOOL	2			3			3			2			3			2			4			1		
040710 EMERSON HIGH SCHOOL	2			3		ļ	5	3.11	8.2	0			2			3			5	3.11	8.2	0		
040995 HAMBURG HIGH SCHOOL	0			5	3.24	15.2	1			4			0			5	3.24	15.2	1			4		
041000 HAMPTON HIGH SCHOOL	1			4		ļ	2			3			4			1			4			1		
041285 JUNCTION CITY HIGH SCHOOL	4			1			5	2.15	3.6	0			4			1			5	2.15	3.6	0		
042183 NEVADA HIGH SCHOOL	1			4		ļ	3			2			3			2			3			2		
042120 PRESCOTT HIGH SCHOOL	0			5	3.17	14.2	3			2			2			3			4			1		
040125 BAUXITE HIGH SCHOOL	1			3			1			3			1			3			1			3		
041145 HOT SPRINGS HIGH SCHOOL	2			2			2			2			2			2			3			1		
041655 MENA HIGH SCHOOL	0			4			2			2			0			4			4			0		
042345 STEPHENS HIGH SCHOOL	1	-		3			4			0			4			0			4			0		

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

	ACT Benchmark												nark S	cores										
			Eng							matics					Read						Scie			
	Le	ss Than	-		or High			ss Than		22	or High			ss Than			or High		Les	s Than			or High	
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
042360 STRONG HIGH SCHOOL	1			3			4			0			4			0			4			0		
042615 WEST MEMPHIS HIGH SCHOOL	1			3			3			1			2			2			3			1		
041148 ARKANSAS SCH MATH AND SCIENCE	0			3			1			2			0			3			1			2		
040170 BENTON HIGH SCHOOL	0			3			1			2			0			3			1			2		
040175 BENTONVILLE HIGH SCHOOL	0			3			0			3			1			2			0			3		
040190 BIGELOW HIGH SCHOOL	2			1			3			0			2			1			2			1		
041485 MCCLELLAN MAGNET HIGH SCHOOL	0			3			1			2			2			1			3			0		
041670 MINERAL SPRINGS HIGH SCHOOL	1			2			1			2			3			0			3			0		
041800 MURFREESBORO HIGH SCHOOL	1			2			1			2			1			2			2			1		
042500 VAN BUREN HIGH SCHOOL	0			3			2			1			2			1			3			0		
040525 VAN COVE HIGH SCHOOL	1			2			0			3			1			2			1			2		
040145 BEEBE HIGH SCHOOL	0			2		-	1			1			1			1		[2			0		
040210 BISMARCK HIGH SCHOOL	0			2		-	0			2			0			2		[0			2		
040320 CABOT HIGH SCHOOL	0		-	2		-	1			1			1			1		[1			1		
040405 CAVE CITY HIGH SCHOOL	0			2		-	1			1			1			1		[0			2		
041075 CENTRAL HIGH SCHOOL	0		-	2		-	1			1			1			1			1			1		
040575 DARDANELLE HIGH SCHOOL	2		-	0		-	2			0			1			1			2			0		
040790 FORDYCE HIGH SCHOOL	2		-	0		-	2			0			2			0			2			0		
040969 GURDON HIGH SCHOOL	1			1			2			0			0			2			2			0		
041235 JESSIEVILLE HIGH SCHOOL	0			2			1			1			1			1			2			0		
041345 LAKESIDE HIGH SCHOOL	1			1			2			0			2			0			2			0		
041527 MALVERN HIGH SCHOOL	1			1			1			1			1			1			1			1		
041860 NORTH LITTLE ROCK HS-WEST CAM	0			2			0			2			0			2			0			2		
041227 NORTH PULASKI HIGH SCHOOL	1			1			2			0			2			0			2			0		
042023 RIDGWAY CHRISTIAN SCHOOL	1			1			2			0			1			1			1			1		
041430 ROBINSON HIGH SCHOOL	1			1			2			0			0			2			2			0		
042195 RUSSELLVILLE HIGH SCHOOL	0			2			1			1			0			2			1			1		
042404 TRINITY CHRISTIAN SCHOOL	1			1			2			0			1			1			1			1		
042040 WATSON CHAPEL HIGH SCHOOL	0			2			1			1			0			2			0			2		
041650 ACORN HIGH SCHOOL	0			1			0			1			0			1			0			1		

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	Benchr	nark S	cores										
			Eng	lish				ı	Mathe	matics					Read	ding					Scie	nce		
	Le	ss Than	18	18	or High	ner	Les	s Than	22	22	or High	ner	Les	s Than	21	21	or High	ner	Les	s Than	24	24	or High	ner
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
All Other High Schools	11			24			26			9		-	19			16			28			7		
999999 All High Schools	97	2.76	7.3	296	2.76	12.8	243	2.63	9.8	150	2.97	14.1	189	2.61	9.4	204	2.90	13.4	294	2.69	10.7	99	2.96	13.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fal	I GPA by Mat	hematics Co	ourse Sequer	nce Patterns	3		
	Less Th	an 3 yrs.	Ged	l, Algebra 2, ometry	Geo	1, Algebra 2, ometry, nometry	Geoi Trigonom	, Algebra 2, metry, letry, Other Math	More Yea	mb of 4 or rs of Maths	Geoi Trigon	, Algebra 2, metry, ometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041500 MAGNOLIA HIGH SCHOOL	0		3		4		11	2.73	17	2.75	3	
040690 EL DORADO HIGH SCHOOL	2		2		0		2		12	2.92	4	
040355 HARMONY GROVE HIGH SCHOOL	0		0		3		8	3.36	5	2.97	2	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	0		2		0		1		5	1.89	1	
042285 SMACKOVER HIGH SCHOOL	0		1		2		2		5	2.93	2	
041125 HOPE HIGH SCHOOL	0		0		2		6	3.12	2		0	
042326 LAFAYETTE COUNTY HIGH SCHOOL	0		1		2		4		2		1	
042400 TAYLOR HIGH SCHOOL	1		1		2		0		3		2	
042403 ARKANSAS HIGH SCHOOL	0		0		0		0		6	2.85	0	
041422 CENTRAL HIGH SCHOOL	0		0		0		0	==	4		0	
040870 GENOA CENTRAL HIGH SCHOOL	0		1		0		0	==	3		0	
041130 SPRING HILL HIGH SCHOOL	0		0		0		4		2		0	
040268 BRADLEY HIGH SCHOOL	1		0		1		1		2		0	
040795 FOREMAN HIGH SCHOOL	0		0		0		0		2		0	
041810 NASHVILLE HIGH SCHOOL	1		0		2		0		1		1	
041850 NORPHLET HIGH SCHOOL	0		1		1		1		0		0	
040695 PARKERS CHAPEL HIGH SCHOOL	0		1		0		1		4		0	
040060 ASHDOWN HIGH SCHOOL	0		0		1		2		0		0	
041497 COLUMBIA CHRISTIAN SCHOOL	0		1		0		0		2		1	
040540 CROSSETT HIGH SCHOOL	0		0		0		1		3		0	
040710 EMERSON HIGH SCHOOL	1		1		0		0		0		0	
040995 HAMBURG HIGH SCHOOL	0		0		0		2		3		0	
041000 HAMPTON HIGH SCHOOL	0		0		1		0		2		0	
041285 JUNCTION CITY HIGH SCHOOL	0		1		1		1		1		0	
042183 NEVADA HIGH SCHOOL	0		0		2		0		1		0	
042120 PRESCOTT HIGH SCHOOL	0		0		0		3		1		0	
040125 BAUXITE HIGH SCHOOL	0		0		0		0		3		0	
041145 HOT SPRINGS HIGH SCHOOL	0		0		0		1		1		0	

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

	Less Th	nan 3 yrs.	_	, Algebra 2, metry	Geo	l, Algebra 2, ometry, nometry	Geo Trigonom	, Algebra 2, metry, netry, Other . Math		omb of 4 or rs of Maths	Geor Trigon	, Algebra 2, metry, nometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041655 MENA HIGH SCHOOL	1		0		1		0		0		1	
042345 STEPHENS HIGH SCHOOL	0		0		0		1		3		0	
042360 STRONG HIGH SCHOOL	0		0		1		2		0		1	
042615 WEST MEMPHIS HIGH SCHOOL	0		0		2		0		1		0	
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		0		0		3		0	
040170 BENTON HIGH SCHOOL	0		0		0		0		3		0	
040175 BENTONVILLE HIGH SCHOOL	0		0		0		0		0		1	
040190 BIGELOW HIGH SCHOOL	0		0		0		2		1		0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	0		0		0		0		1	==	0	
041670 MINERAL SPRINGS HIGH SCHOOL	0		1		0		1		0	==	0	
041800 MURFREESBORO HIGH SCHOOL	0		0		0		2		0	==	0	
042500 VAN BUREN HIGH SCHOOL	0		0		1		0		1		0	
040525 VAN COVE HIGH SCHOOL	0		0		0		0		2	==	1	
040145 BEEBE HIGH SCHOOL	0		0		0		0		0	==	0	
040210 BISMARCK HIGH SCHOOL	0		0		0		0		2		0	
040320 CABOT HIGH SCHOOL	0		0		0		1		0	==	0	
040405 CAVE CITY HIGH SCHOOL	0		0		0		1		0	==	0	
041075 CENTRAL HIGH SCHOOL	0		0		0		0		2	==	0	
040575 DARDANELLE HIGH SCHOOL	0		0		0		0		0	==	0	
040790 FORDYCE HIGH SCHOOL	0		2		0		0		0		0	
040969 GURDON HIGH SCHOOL	0		0		0		1		0		0	
041235 JESSIEVILLE HIGH SCHOOL	0		0		0		0		0		1	
041345 LAKESIDE HIGH SCHOOL	0		1		1		0		0		0	
041527 MALVERN HIGH SCHOOL	0		0		0		1		1		0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	0		0		1		0		1		0	
041227 NORTH PULASKI HIGH SCHOOL	0		0		0		0		1		0	
042023 RIDGWAY CHRISTIAN SCHOOL	0		0		0		0		2		0	
041430 ROBINSON HIGH SCHOOL	0		0		0		0		1		0	

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
042195 RUSSELLVILLE HIGH SCHOOL	0		0		0		0		0		0		
042404 TRINITY CHRISTIAN SCHOOL	0	==	0		0		0		2		0		
042040 WATSON CHAPEL HIGH SCHOOL	0	==	1		0		1		0		0		
041650 ACORN HIGH SCHOOL	0		0		0		0		1		0		
All Other High Schools	0		3		2		2		11		1		
999999 All High Schools	7	3.12	24	2.02	33	2.65	66	2.99	131	2.79	23	3.08	

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns											
	Less T	han 3 yrs.		ence, Biology,		ence, Biology,	Biology, Chemistry, Physics						
Code Name	N	CGPA	N Che	emistry CGPA	N Chemist	ry, Physics CGPA	N	CGPA					
041500 MAGNOLIA HIGH SCHOOL	1		25	2.63	28	2.87	1						
040690 EL DORADO HIGH SCHOOL	3	<u></u>	14	2.73	12	2.87	0						
040355 HARMONY GROVE HIGH SCHOOL			9	3.42		2.96							
***************************************	0				9		0						
040350 CAMDEN FAIRVIEW HIGH SCHOOL	2		6	2.49	5	2.12	0						
042285 SMACKOVER HIGH SCHOOL	1		7	3.51	5	2.75	0						
041125 HOPE HIGH SCHOOL	0		5	3.27	4		0						
042326 LAFAYETTE COUNTY HIGH SCHOOL	1		8	2.73	2		0						
042400 TAYLOR HIGH SCHOOL	1		2		6	2.91	0						
042403 ARKANSAS HIGH SCHOOL	0		7	2.88	1		0						
041422 CENTRAL HIGH SCHOOL	0		7	2.91	1		0						
040870 GENOA CENTRAL HIGH SCHOOL	1		3		4		0						
041130 SPRING HILL HIGH SCHOOL	0		2		3		0						
040268 BRADLEY HIGH SCHOOL	0	==	2	==	3		0						
040795 FOREMAN HIGH SCHOOL	0		3		3		0						
041810 NASHVILLE HIGH SCHOOL	2		4		0		0						
041850 NORPHLET HIGH SCHOOL	1		4		1		0						
040695 PARKERS CHAPEL HIGH SCHOOL	0		3		3		0						
040060 ASHDOWN HIGH SCHOOL	0		4		1		0						
041497 COLUMBIA CHRISTIAN SCHOOL	0		0		5	2.94	0						
040540 CROSSETT HIGH SCHOOL	0		5	2.90	0		0						
040710 EMERSON HIGH SCHOOL	2		3	==	0		0						
040995 HAMBURG HIGH SCHOOL	0		1		4		0						
041000 HAMPTON HIGH SCHOOL	0		1		4		0						
041285 JUNCTION CITY HIGH SCHOOL	1		1		3		0						
042183 NEVADA HIGH SCHOOL	0		3		1		1						
042120 PRESCOTT HIGH SCHOOL	0		3		1		1						
040125 BAUXITE HIGH SCHOOL	0		2		2		0						
041145 HOT SPRINGS HIGH SCHOOL	1		2		1		0						
041655 MENA HIGH SCHOOL	1		0		3		0						

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns											
	Less T	han 3 yrs.	General Sci	ience, Biology,	General Sci	ence, Biology,	Biology, Chemistry, Physics						
				emistry		ry, Physics		• •					
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA					
042345 STEPHENS HIGH SCHOOL	0		0		4		0						
042360 STRONG HIGH SCHOOL	0		4		0		0						
042615 WEST MEMPHIS HIGH SCHOOL	0		4		0		0						
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		3		0						
040170 BENTON HIGH SCHOOL	0		1		2		0						
040175 BENTONVILLE HIGH SCHOOL	0		2		1		0						
040190 BIGELOW HIGH SCHOOL	0		1		2		0						
041485 MCCLELLAN MAGNET HIGH SCHOOL	0		3		0		0						
041670 MINERAL SPRINGS HIGH SCHOOL	0		1		1		0						
041800 MURFREESBORO HIGH SCHOOL	0		1		2		0						
042500 VAN BUREN HIGH SCHOOL	0		3		0		0						
040525 VAN COVE HIGH SCHOOL	0		2		1		0						
040145 BEEBE HIGH SCHOOL	0		2		0		0						
040210 BISMARCK HIGH SCHOOL	0		0		2		0						
040320 CABOT HIGH SCHOOL	0		1		1		0						
040405 CAVE CITY HIGH SCHOOL	0		1		0		0						
041075 CENTRAL HIGH SCHOOL	0		2		0		0						
040575 DARDANELLE HIGH SCHOOL	0		1		1		0						
040790 FORDYCE HIGH SCHOOL	1		0		0		0						
040969 GURDON HIGH SCHOOL	0		1		1		0						
041235 JESSIEVILLE HIGH SCHOOL	0		1		1		0						
041345 LAKESIDE HIGH SCHOOL	0		1		1		0						
041527 MALVERN HIGH SCHOOL	0		0		1		1						
041860 NORTH LITTLE ROCK HS-WEST CAMP	0		1		1		0						
041227 NORTH PULASKI HIGH SCHOOL	0		2		0		0						
042023 RIDGWAY CHRISTIAN SCHOOL	0		0		2		0						
041430 ROBINSON HIGH SCHOOL	0		1		1		0						
042195 RUSSELLVILLE HIGH SCHOOL	1		1		0		0						
042404 TRINITY CHRISTIAN SCHOOL	0		0		2		0						

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns									
	Less Than 3 yrs.			ence, Biology, mistry		ence, Biology, y, Physics	Biology, Chemistry, Physics				
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA			
042040 WATSON CHAPEL HIGH SCHOOL	0		2		0		0				
041650 ACORN HIGH SCHOOL	0		0		0		0				
All Other High Schools	5		16		13		0				
999999 All High Schools	25	2.55	191	2.80	158	2.76	4				

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15 16-19 20-23 24-27							28-	32	33-36		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041500 MAGNOLIA HIGH SCHOOL	6	3.18	17	2.04	21	2.63	6	3.19	6	3.25	0	
040690 EL DORADO HIGH SCHOOL	3		8	2.64	9	2.67	11	3.07	0		0	
040355 HARMONY GROVE HIGH SCHOOL	0		3		12	2.93	2		1		0	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1		3		6	2.34	4		0		0	
042285 SMACKOVER HIGH SCHOOL	0		4		8	2.80	2		0		0	
041125 HOPE HIGH SCHOOL	2		2		6	2.97	1		0		0	
042326 LAFAYETTE COUNTY HIGH SCHOOL	3		5	3.02	1		2		0		0	
042400 TAYLOR HIGH SCHOOL	0		4		2		2		1		0	
042403 ARKANSAS HIGH SCHOOL	1		3		2		1		1		0	
041422 CENTRAL HIGH SCHOOL	0		5	3.13	2		0		1		0	
040870 GENOA CENTRAL HIGH SCHOOL	0		5	2.46	1		1		1		0	
041130 SPRING HILL HIGH SCHOOL	0		0		4		3		0		0	
040268 BRADLEY HIGH SCHOOL	2		1		3		0		0		0	
040795 FOREMAN HIGH SCHOOL	0		0		3		2		1		0	
041810 NASHVILLE HIGH SCHOOL	1		2		2		1		0		0	
041850 NORPHLET HIGH SCHOOL	0		2		4		0		0		0	
040695 PARKERS CHAPEL HIGH SCHOOL	0		1		1		3		1		0	
040060 ASHDOWN HIGH SCHOOL	0		2		1		2		0		0	
041497 COLUMBIA CHRISTIAN SCHOOL	2		1		1		1		0		0	
040540 CROSSETT HIGH SCHOOL	0		3		1		1		0		0	
040710 EMERSON HIGH SCHOOL	0		3		2		0		0		0	
040995 HAMBURG HIGH SCHOOL	0		0		0		2		3		0	
041000 HAMPTON HIGH SCHOOL	0		3		1		1		0		0	
041285 JUNCTION CITY HIGH SCHOOL	1		3		1		0		0		0	
042183 NEVADA HIGH SCHOOL	1		2		0		0		2		0	
042120 PRESCOTT HIGH SCHOOL	0		2		2		0		1		0	
040125 BAUXITE HIGH SCHOOL	0		0		2		2		0		0	
041145 HOT SPRINGS HIGH SCHOOL	1		0		2		1		0		0	
041655 MENA HIGH SCHOOL	0		0		3		1		0		0	
042345 STEPHENS HIGH SCHOOL	1		3		0		0		0		0	

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-1	15	16-	19	20-	-23	24-	27	28-	32	33-3	36
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042360 STRONG HIGH SCHOOL	0		4		0		0		0		0	
042615 WEST MEMPHIS HIGH SCHOOL	1		0		2		1		0		0	
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		2		0		1		0	
040170 BENTON HIGH SCHOOL	0		0		1		2		0		0	
040175 BENTONVILLE HIGH SCHOOL	0		0		1		1		1		0	
040190 BIGELOW HIGH SCHOOL	0		2		0		1		0		0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	0		0		2		1		0		0	
041670 MINERAL SPRINGS HIGH SCHOOL	0	-	1		2		0		0		0	
041800 MURFREESBORO HIGH SCHOOL	0		1		1		0		1		0	
042500 VAN BUREN HIGH SCHOOL	0		1		2		0		0		0	
040525 VAN COVE HIGH SCHOOL	0		1		0		0		2		0	
040145 BEEBE HIGH SCHOOL	0	-	1		0		1		0		0	
040210 BISMARCK HIGH SCHOOL	0	-	0		0		2		0		0	
040320 CABOT HIGH SCHOOL	0	-	1		0		1		0		0	
040405 CAVE CITY HIGH SCHOOL	0	-	0		2		0		0		0	
041075 CENTRAL HIGH SCHOOL	0	-	1		0		1		0		0	
040575 DARDANELLE HIGH SCHOOL	0	-	2		0		0		0		0	
040790 FORDYCE HIGH SCHOOL	2	-	0		0		0		0		0	
040969 GURDON HIGH SCHOOL	0	-	1		1		0		0		0	
041235 JESSIEVILLE HIGH SCHOOL	0		0		1		1		0		0	
041345 LAKESIDE HIGH SCHOOL	1	-	1		0		0		0		0	
041527 MALVERN HIGH SCHOOL	0	-	1		0		0		1		0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	0		0		0		1		1		0	
041227 NORTH PULASKI HIGH SCHOOL	0		2		0		0		0		0	
042023 RIDGWAY CHRISTIAN SCHOOL	0		1		0		1		0		0	
041430 ROBINSON HIGH SCHOOL	0		1		0		1		0		0	
042195 RUSSELLVILLE HIGH SCHOOL	0		0		0		2		0		0	
042404 TRINITY CHRISTIAN SCHOOL	0		0		2		0		0		0	
042040 WATSON CHAPEL HIGH SCHOOL	0		0		0		1		1		0	
041650 ACORN HIGH SCHOOL	0		0		0		1		0			

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

		College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15 16-19		20-23		24-27		28-32		33-36				
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
All Other High Schools	4		14		11		6		0		0		
999999 All High Schools	33	2.90	123	2.53	133	2.63	77	3.12	27	3.21	0		

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores								
Code Name	N	English	Mathematics	Reading	Science	Composite				
041500 MAGNOLIA HIGH SCHOOL	20	16.0	17.0	17.0	16.5	16.8				
040690 EL DORADO HIGH SCHOOL	13	16.7	17.6	17.8	17.3	17.5				
040355 HARMONY GROVE HIGH SCHOOL	2									
040350 CAMDEN FAIRVIEW HIGH SCHOOL	4									
042285 SMACKOVER HIGH SCHOOL	7	18.3	17.0	19.3	19.0	18.6				
041125 HOPE HIGH SCHOOL	4									
042326 LAFAYETTE COUNTY HIGH SCHOOL	8	16.0	17.4	15.3	16.4	16.3				
042400 TAYLOR HIGH SCHOOL	4									
042403 ARKANSAS HIGH SCHOOL	3									
041422 CENTRAL HIGH SCHOOL	5	17.4	15.2	17.0	17.2	16.8				
040870 GENOA CENTRAL HIGH SCHOOL	3									
041130 SPRING HILL HIGH SCHOOL	1									
040268 BRADLEY HIGH SCHOOL	4									
040795 FOREMAN HIGH SCHOOL	2									
041810 NASHVILLE HIGH SCHOOL	2									
041850 NORPHLET HIGH SCHOOL	3									
040695 PARKERS CHAPEL HIGH SCHOOL	2									
040060 ASHDOWN HIGH SCHOOL	1									
041497 COLUMBIA CHRISTIAN SCHOOL	2									
040540 CROSSETT HIGH SCHOOL	2									
040710 EMERSON HIGH SCHOOL	4									
040995 HAMBURG HIGH SCHOOL	0									
041000 HAMPTON HIGH SCHOOL	1									
041285 JUNCTION CITY HIGH SCHOOL	4									
042183 NEVADA HIGH SCHOOL	2									
042120 PRESCOTT HIGH SCHOOL	2									
040125 BAUXITE HIGH SCHOOL	0									
041145 HOT SPRINGS HIGH SCHOOL	1									
041655 MENA HIGH SCHOOL	2									
042345 STEPHENS HIGH SCHOOL	1									

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Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores		
Code Name	N	English	Mathematics	Reading	Science	Composite
042360 STRONG HIGH SCHOOL	4					
042615 WEST MEMPHIS HIGH SCHOOL	1					
041148 ARKANSAS SCH MATH AND SCIENCE	0					
040170 BENTON HIGH SCHOOL	0					
040175 BENTONVILLE HIGH SCHOOL	0					
040190 BIGELOW HIGH SCHOOL	1					
041485 MCCLELLAN MAGNET HIGH SCHOOL	1					
041670 MINERAL SPRINGS HIGH SCHOOL	2					
041800 MURFREESBORO HIGH SCHOOL	1					
042500 VAN BUREN HIGH SCHOOL	2					
040525 VAN COVE HIGH SCHOOL	0	==				
040145 BEEBE HIGH SCHOOL	1	==				
040210 BISMARCK HIGH SCHOOL	0	==				
040320 CABOT HIGH SCHOOL	1	==				
040405 CAVE CITY HIGH SCHOOL	0	==				
041075 CENTRAL HIGH SCHOOL	1	==				
040575 DARDANELLE HIGH SCHOOL	2	==				
040790 FORDYCE HIGH SCHOOL	2					
040969 GURDON HIGH SCHOOL	2					
041235 JESSIEVILLE HIGH SCHOOL	1					
041345 LAKESIDE HIGH SCHOOL	1					
041527 MALVERN HIGH SCHOOL	1					
041860 NORTH LITTLE ROCK HS-WEST CAMP	0					
041227 NORTH PULASKI HIGH SCHOOL	2					
042023 RIDGWAY CHRISTIAN SCHOOL	1					
041430 ROBINSON HIGH SCHOOL	1					
042195 RUSSELLVILLE HIGH SCHOOL	0					
042404 TRINITY CHRISTIAN SCHOOL	0					
042040 WATSON CHAPEL HIGH SCHOOL	1					
041650 ACORN HIGH SCHOOL	0					

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Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores		
Code Name	N	English	Mathematics	Reading	Science	Composite
All Other High Schools	16					
999999 All High Schools	154	17.1	17.0	17.5	17.4	17.4

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters					Non-Persisters							
			% Meeting		Average			% Meeting		Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT			
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp			
041500 MAGNOLIA HIGH SCHOOL	56	37	16	3.37	2.84	21.4	19	11	3.21	2.25	19.8			
040690 EL DORADO HIGH SCHOOL	31	24	33	3.12	3.03	21.3	7	14	3.01	2.33	19.7			
040355 HARMONY GROVE HIGH SCHOOL	18	14	7	3.40	3.19	22.4	4							
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	9	22	3.42	2.86	22.1	5	0	3.01	1.12	18.6			
042285 SMACKOVER HIGH SCHOOL	14	9	11	3.32	3.46	20.1	5	20	3.16	2.09	20.8			
041125 HOPE HIGH SCHOOL	11	9	11	3.46	3.11	20.9	2							
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	5	0	3.79	3.18	20.4	6	0	2.93	1.94	16.2			
042400 TAYLOR HIGH SCHOOL	9	7	14	2.95	3.12	21.4	2							
042403 ARKANSAS HIGH SCHOOL	8	7	43	3.45	2.93	22.0	1							
041422 CENTRAL HIGH SCHOOL	8	5	20	3.11	3.12	19.8	3							
040870 GENOA CENTRAL HIGH SCHOOL	8	6	0	3.42	3.19	18.8	2							
041130 SPRING HILL HIGH SCHOOL	7	7	0	3.58	3.01	22.3	0							
040268 BRADLEY HIGH SCHOOL	6	3					3							
040795 FOREMAN HIGH SCHOOL	6	5	60	3.59	3.53	24.4	1							
041810 NASHVILLE HIGH SCHOOL	6	1					5	0	3.01	1.02	18.4			
041850 NORPHLET HIGH SCHOOL	6	5	0	3.32	3.41	19.8	1							
040695 PARKERS CHAPEL HIGH SCHOOL	6	4					2							
040060 ASHDOWN HIGH SCHOOL	5	2					3							
041497 COLUMBIA CHRISTIAN SCHOOL	5	3					2							
040540 CROSSETT HIGH SCHOOL	5	4					1							
040710 EMERSON HIGH SCHOOL	5	2					3							
040995 HAMBURG HIGH SCHOOL	5	4					1							
041000 HAMPTON HIGH SCHOOL	5	5	0	3.66	3.45	20.4	0							
041285 JUNCTION CITY HIGH SCHOOL	5	2					3							
042183 NEVADA HIGH SCHOOL	5	4					1							
042120 PRESCOTT HIGH SCHOOL	5	3					2							
040125 BAUXITE HIGH SCHOOL	4	1					3							
041145 HOT SPRINGS HIGH SCHOOL	4	1					3							
041655 MENA HIGH SCHOOL	4	2					2							

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters	i			No	n-Persiste	ers	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
042345 STEPHENS HIGH SCHOOL	4	2					2				
042360 STRONG HIGH SCHOOL	4	1					3				
042615 WEST MEMPHIS HIGH SCHOOL	4	0			==		4				
041148 ARKANSAS SCH MATH AND SCIENCE	3	3					0				
040170 BENTON HIGH SCHOOL	3	3					0				
040175 BENTONVILLE HIGH SCHOOL	3	2					1				
040190 BIGELOW HIGH SCHOOL	3	3					0				
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	3					0				
041670 MINERAL SPRINGS HIGH SCHOOL	3	1					2				
041800 MURFREESBORO HIGH SCHOOL	3	2					1				
042500 VAN BUREN HIGH SCHOOL	3	3					0				
040525 VAN COVE HIGH SCHOOL	3	3					0				
040145 BEEBE HIGH SCHOOL	2	0					2				
040210 BISMARCK HIGH SCHOOL	2	2					0				
040320 CABOT HIGH SCHOOL	2	1					1				
040405 CAVE CITY HIGH SCHOOL	2	2					0				
041075 CENTRAL HIGH SCHOOL	2	1					1				
040575 DARDANELLE HIGH SCHOOL	2	2					0				
040790 FORDYCE HIGH SCHOOL	2	2					0				
040969 GURDON HIGH SCHOOL	2	0					2				
041235 JESSIEVILLE HIGH SCHOOL	2	0					2				
041345 LAKESIDE HIGH SCHOOL	2	1					1				
041527 MALVERN HIGH SCHOOL	2	2					0				
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0					2				
041227 NORTH PULASKI HIGH SCHOOL	2	2					0				
042023 RIDGWAY CHRISTIAN SCHOOL	2	1					1				
041430 ROBINSON HIGH SCHOOL	2	2					0				
042195 RUSSELLVILLE HIGH SCHOOL	2	2					0				
042404 TRINITY CHRISTIAN SCHOOL	2	1					1				
042040 WATSON CHAPEL HIGH SCHOOL	2	2					0				

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Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters		Non-Persisters							
			% Meeting		Average			% Meeting		Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
041650 ACORN HIGH SCHOOL	1	1					0						
All Other High Schools	35	19					16						
999999 All High Schools	393	259	22	3.36	3.11	21.6	134	10	3.03	2.08	19.4		

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Scholarship						No	Scholarsh	nip	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
041500 MAGNOLIA HIGH SCHOOL	56	42	14	3.37	2.72	21.3	14	14	3.15	2.40	19.6
040690 EL DORADO HIGH SCHOOL	31	21	38	3.23	2.94	22.3	10	10	2.82	2.73	18.2
040355 HARMONY GROVE HIGH SCHOOL	18	18	6	3.39	2.93	21.6	0				
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	11	18	3.32	2.57	21.5	3			==	
042285 SMACKOVER HIGH SCHOOL	14	12	8	3.33	3.35	20.3	2			==	
041125 HOPE HIGH SCHOOL	11	9	11	3.36	3.05	20.4	2			==	
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	10	0	3.41	2.51	18.5	1			==	
042400 TAYLOR HIGH SCHOOL	9	6	17	3.28	3.09	23.0	3			==	
042403 ARKANSAS HIGH SCHOOL	8	6	50	3.52	2.85	23.2	2				
041422 CENTRAL HIGH SCHOOL	8	8	13	2.77	2.95	19.4	0				
040870 GENOA CENTRAL HIGH SCHOOL	8	7	14	3.42	2.76	20.6	1				
041130 SPRING HILL HIGH SCHOOL	7	7	0	3.58	3.01	22.3	0				
040268 BRADLEY HIGH SCHOOL	6	5	0	3.34	1.65	19.6	1				
040795 FOREMAN HIGH SCHOOL	6	5	40	3.23	3.17	23.8	1				
041810 NASHVILLE HIGH SCHOOL	6	5	0	3.39	1.07	20.8	1			==	
041850 NORPHLET HIGH SCHOOL	6	6	0	3.41	3.48	20.2	0			==	
040695 PARKERS CHAPEL HIGH SCHOOL	6	6	33	3.78	2.84	23.5	0				
040060 ASHDOWN HIGH SCHOOL	5	5	40	3.26	3.39	22.0	0				
041497 COLUMBIA CHRISTIAN SCHOOL	5	3					2				
040540 CROSSETT HIGH SCHOOL	5	4					1				
040710 EMERSON HIGH SCHOOL	5	1					4				
040995 HAMBURG HIGH SCHOOL	5	5	80	3.49	3.24	27.2	0				
041000 HAMPTON HIGH SCHOOL	5	5	0	3.66	3.45	20.4	0			==	
041285 JUNCTION CITY HIGH SCHOOL	5	1					4				
042183 NEVADA HIGH SCHOOL	5	5	40	3.36	3.06	21.6	0				
042120 PRESCOTT HIGH SCHOOL	5	5	20	3.66	3.17	21.0	0				
040125 BAUXITE HIGH SCHOOL	4	4					0				
041145 HOT SPRINGS HIGH SCHOOL	4	3					1				
041655 MENA HIGH SCHOOL	4	3					1				

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Scholarship					No Scholarship							
			% Meeting		Average			% Meeting		Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT			
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp			
042345 STEPHENS HIGH SCHOOL	4	4					0							
042360 STRONG HIGH SCHOOL	4	4					0							
042615 WEST MEMPHIS HIGH SCHOOL	4	4					0							
041148 ARKANSAS SCH MATH AND SCIENCE	3	3			==		0							
040170 BENTON HIGH SCHOOL	3	3			==		0							
040175 BENTONVILLE HIGH SCHOOL	3	2			==		1							
040190 BIGELOW HIGH SCHOOL	3	3			==		0							
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	3			==		0							
041670 MINERAL SPRINGS HIGH SCHOOL	3	2			==		1							
041800 MURFREESBORO HIGH SCHOOL	3	3			==		0							
042500 VAN BUREN HIGH SCHOOL	3	2					1							
040525 VAN COVE HIGH SCHOOL	3	3					0							
040145 BEEBE HIGH SCHOOL	2	2					0							
040210 BISMARCK HIGH SCHOOL	2	2					0							
040320 CABOT HIGH SCHOOL	2	1					1							
040405 CAVE CITY HIGH SCHOOL	2	2					0							
041075 CENTRAL HIGH SCHOOL	2	1					1							
040575 DARDANELLE HIGH SCHOOL	2	1					1							
040790 FORDYCE HIGH SCHOOL	2	0					2							
040969 GURDON HIGH SCHOOL	2	2					0							
041235 JESSIEVILLE HIGH SCHOOL	2	1					1							
041345 LAKESIDE HIGH SCHOOL	2	2					0							
041527 MALVERN HIGH SCHOOL	2	2					0							
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	2					0							
041227 NORTH PULASKI HIGH SCHOOL	2	0					2							
042023 RIDGWAY CHRISTIAN SCHOOL	2	1					1							
041430 ROBINSON HIGH SCHOOL	2	2					0							
042195 RUSSELLVILLE HIGH SCHOOL	2	2					0							
042404 TRINITY CHRISTIAN SCHOOL	2	1					1							
042040 WATSON CHAPEL HIGH SCHOOL	2	2					0							

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Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

				Scholarshi)		No Scholarship							
			% Meeting		Average			% Meeting		Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT			
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp			
041650 ACORN HIGH SCHOOL	1	1					0							
All Other High Schools	35	21					14							
999999 All High Schools	393	312	20	3.35	2.86	21.5	81	10	2.85	2.38	18.2			

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College http://www.act.org/path/policy/reports/success.html
- B. Crisis at the Core: Preparing All Students for College and Work http://www.act.org/path/policy/reports/crisis.html
- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.

http://www.act.org/standard



High School-to-College

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Arkansas Custom Addendum Chart and Tables

- Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses
- Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation
- Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College
- Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken
- Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken
- Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range
- Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank
- Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid ACT Composite Score and First-Year GPA
- Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental	English					Mathematics				Reading				
				,	Col	lege	Develo	pmental	Col	lege	Develo	pmental	Col	lege	Developmental			
Code	Name	N	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%		
041500	MAGNOLIA HIGH SCHOOL	56	20	36	44	79	12	21	44	79	12	21	43	77	13	23		
040690	EL DORADO HIGH SCHOOL	31	13	42	22	71	9	29	22	71	9	29	24	77	7	23		
040355	HARMONY GROVE HIGH SCHOOL	18	2	11	17	94	1	6	16	89	2	11	17	94	1	6		
040350	CAMDEN FAIRVIEW HIGH SCHOOL	14	4	29	10	71	4	29	11	79	3	21	11	79	3	21		
042285	SMACKOVER HIGH SCHOOL	14	7	50	12	86	2	14	8	57	6	43	11	79	3	21		
041125	HOPE HIGH SCHOOL	11	4	36	9	82	2	18	8	73	3	27	9	82	2	18		
042326	LAFAYETTE COUNTY HIGH SCHOOL	11	8	73	6	55	5	45	5	45	6	55	6	55	5	45		
042400	TAYLOR HIGH SCHOOL	9	4	44	8	89	1	11	6	67	3	33	6	67	3	33		
042403	ARKANSAS HIGH SCHOOL	8	3	38	5	63	3	38	7	88	1	13	6	75	2	25		
041422	CENTRAL HIGH SCHOOL	8	5	63	6	75	2	25	3	38	5	63	8	100	0	0		
040870	GENOA CENTRAL HIGH SCHOOL	8	3	38	6	75	2	25	6	75	2	25	6	75	2	25		
041130	SPRING HILL HIGH SCHOOL	7	1	14	7	100	0	0	6	86	1	14	7	100	0	0		
040268	BRADLEY HIGH SCHOOL	6	4	67	5	83	1	17	3	50	3	50	3	50	3	50		
040795	FOREMAN HIGH SCHOOL	6	2	33	6	100	0	0	4	67	2	33	6	100	0	0		
041810	NASHVILLE HIGH SCHOOL	6	2	33	4	67	2	33	4	67	2	33	4	67	2	33		
041850	NORPHLET HIGH SCHOOL	6	3	50	5	83	1	17	5	83	1	17	5	83	1	17		
040695	PARKERS CHAPEL HIGH SCHOOL	6	2	33	6	100	0	0	4	67	2	33	5	83	1	17		
040060	ASHDOWN HIGH SCHOOL	5	1	20	4	80	1	20	4	80	1	20	4	80	1	20		
041497	COLUMBIA CHRISTIAN SCHOOL	5	2	40	4	80	1	20	3	60	2	40	4	80	1	20		
040540	CROSSETT HIGH SCHOOL	5	2	40	4	80	1	20	3	60	2	40	5	100	0	0		
040710	EMERSON HIGH SCHOOL	5	4	80	3	60	2	40	1	20	4	80	4	80	1	20		
040995	HAMBURG HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0		
041000	HAMPTON HIGH SCHOOL	5	1	20	5	100	0	0	5	100	0	0	4	80	1	20		
041285	JUNCTION CITY HIGH SCHOOL	5	4	80	1	20	4	80	2	40	3	60	1	20	4	80		
042183	NEVADA HIGH SCHOOL	5	2	40	4	80	1	20	3	60	2	40	4	80	1	20		
042120	PRESCOTT HIGH SCHOOL	5	2	40	5	100	0	0	3	60	2	40	5	100	0	0		
040125	BAUXITE HIGH SCHOOL	4	0	0	4	100	0	0	4	100	0	0	4	100	0	0		
041145	HOT SPRINGS HIGH SCHOOL	4	1	25	3	75	1	25	4	100	0	0	4	100	0	0		
041655	MENA HIGH SCHOOL	4	2	50	3	75	1	25	3	75	1	25	4	100	0	0		
042345	STEPHENS HIGH SCHOOL	4	1	25	4	100	0	0	3	75	1	25	3	75	1	25		
042360	STRONG HIGH SCHOOL	4	4	100	4	100	0	0	1	25	3	75	2	50	2	50		

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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny	English					Mathe	matics		Reading				
			Develo	pmental	Col	lege	Dovolo	pmental	Coll	000	Develo	nmontal	Col	lege	Develo	nmontal	
Code	Name	N	N	%	N	ege %	N	%	N	ege %	N	%	N COI	%	N	%	
042615	WEST MEMPHIS HIGH SCHOOL	4	1	25	3	75	1	25	3	75	1	25	3	75	1	25	
041148	ARKANSAS SCH MATH AND SCIENCE	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0	
040170	BENTON HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0	
040175	BENTONVILLE HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0	
040190	BIGELOW HIGH SCHOOL	3	1	33	3	100	0	0	2	67	1	33	3	100	0	0	
041485	MCCLELLAN MAGNET HIGH SCHOOL	3	1	33	3	100	0	0	3	100	0	0	2	67	1	33	
041670	MINERAL SPRINGS HIGH SCHOOL	3	2	67	2	67	1	33	3	100	0	0	1	33	2	67	
041800	MURFREESBORO HIGH SCHOOL	3	1	33	2	67	1	33	3	100	0	0	2	67	1	33	
042500	VAN BUREN HIGH SCHOOL	3	2	67	3	100	0	0	2	67	1	33	2	67	1	33	
040525	VAN COVE HIGH SCHOOL	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0	
040145	BEEBE HIGH SCHOOL	2	1	50	2	100	0	0	1	50	1	50	2	100	0	0	
040210	BISMARCK HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0	
040320	CABOT HIGH SCHOOL	2	1	50	2	100	0	0	2	100	0	0	1	50	1	50	
040405	CAVE CITY HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0	
041075	CENTRAL HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50	
040575	DARDANELLE HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	1	50	1	50	
040790	FORDYCE HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100	
040969	GURDON HIGH SCHOOL	2	2	100	1	50	1	50	1	50	1	50	2	100	0	0	
041235	JESSIEVILLE HIGH SCHOOL	2	1	50	2	100	0	0	2	100	0	0	1	50	1	50	
041345	LAKESIDE HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50	
041527	MALVERN HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	2	100	0	0	
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0	
041227	NORTH PULASKI HIGH SCHOOL	2	2	100	1	50	1	50	0	0	2	100	0	0	2	100	
042023	RIDGWAY CHRISTIAN SCHOOL	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50	
041430	ROBINSON HIGH SCHOOL	2	1	50	1	50	1	50	2	100	0	0	2	100	0	0	
042195	RUSSELLVILLE HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0	
042404	TRINITY CHRISTIAN SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0	
042040	WATSON CHAPEL HIGH SCHOOL	2	1	50	2	100	0	0	1	50	1	50	2	100	0	0	
041650	ACORN HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0	
	All Other High Schools	35															
999999	All High Schools	393	154	39	309	79	84	21	280	71	113	29	308	78	85	22	

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			N Any Dev N N 56 0 31 0 18 0 14 0 14 0 11 0 9 0 8 0 8 0 8 0 6 0 6 0 6 0 6 0 6 0 5 0 5 0 5 0 5 0 5 0 5 0 5 0 5 0		High School C	ourse Patterns		
				Smart Core		t Core Iopmental		Smart Core Iopmental
Code	Name	N	•	%	N	%	N	%
041500	MAGNOLIA HIGH SCHOOL	56	0	0%	0	0%	0	0%
040690	EL DORADO HIGH SCHOOL	31	0	0%	0	0%	0	0%
040355	HARMONY GROVE HIGH SCHOOL	18	0	0%	0	0%	0	0%
040350	CAMDEN FAIRVIEW HIGH SCHOOL	14	0	0%	0	0%	0	0%
042285	SMACKOVER HIGH SCHOOL	14	0	0%	0	0%	0	0%
041125	HOPE HIGH SCHOOL	11	0	0%	0	0%	0	0%
042326	LAFAYETTE COUNTY HIGH SCHOOL	11	0	0%	0	0%	0	0%
042400	TAYLOR HIGH SCHOOL	9	0	0%	0	0%	0	0%
042403	ARKANSAS HIGH SCHOOL	8	0	0%	0	0%	0	0%
041422	CENTRAL HIGH SCHOOL	8	0	0%	0	0%	0	0%
040870	GENOA CENTRAL HIGH SCHOOL	8	0	0%	0	0%	0	0%
041130	SPRING HILL HIGH SCHOOL	7	0	0%	0	0%	0	0%
040268	BRADLEY HIGH SCHOOL	6	0	0%	0	0%	0	0%
040795	FOREMAN HIGH SCHOOL	6	0	0%	0	0%	0	0%
041810	NASHVILLE HIGH SCHOOL	6	0	0%	0	0%	0	0%
041850	NORPHLET HIGH SCHOOL	6	0	0%	0	0%	0	0%
040695	PARKERS CHAPEL HIGH SCHOOL	6	0	0%	0	0%	0	0%
040060	ASHDOWN HIGH SCHOOL	5	0	0%	0	0%	0	0%
041497	COLUMBIA CHRISTIAN SCHOOL	5	0	0%	0	0%	0	0%
040540	CROSSETT HIGH SCHOOL	5	0	0%	0	0%	0	0%
040710	EMERSON HIGH SCHOOL	5	0	0%	0	0%	0	0%
040995	HAMBURG HIGH SCHOOL	5	0	0%	0	0%	0	0%
041000	HAMPTON HIGH SCHOOL	5	0	0%	0	0%	0	0%
041285	JUNCTION CITY HIGH SCHOOL	5	0	0%	0	0%	0	0%
042183	NEVADA HIGH SCHOOL	5	0	0%	0	0%	0	0%
042120	PRESCOTT HIGH SCHOOL	5	0	0%	0	0%	0	0%
040125	BAUXITE HIGH SCHOOL	4	0	0%	0	0%	0	0%
041145	HOT SPRINGS HIGH SCHOOL	4	0	0%	0	0%	0	0%
041655	MENA HIGH SCHOOL	4	0	0%	0	0%	0	0%
042345	STEPHENS HIGH SCHOOL	4	0	0%	0	0%	0	0%
042360	STRONG HIGH SCHOOL	4	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			Less than Smart (Any Development N		High School C	ourse Patterns		
			Less than	Smart Core		t Core	More than	Smart Core
			_			lopmental	_	lopmental
Code	Name			%	N	%	N	%
042615	WEST MEMPHIS HIGH SCHOOL			0%	0	0%	0	0%
041148	ARKANSAS SCH MATH AND SCIENCE			0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL			0%	0	0%	0	0%
040175	BENTONVILLE HIGH SCHOOL			0%	0	0%	0	0%
040190	BIGELOW HIGH SCHOOL	3	0	0%	0	0%	0	0%
041485	MCCLELLAN MAGNET HIGH SCHOOL	3	0	0%	0	0%	0	0%
041670	MINERAL SPRINGS HIGH SCHOOL	3	0	0%	0	0%	0	0%
041800	MURFREESBORO HIGH SCHOOL	3	0	0%	0	0%	0	0%
042500	VAN BUREN HIGH SCHOOL	3	0	0%	0	0%	0	0%
040525	VAN COVE HIGH SCHOOL	3	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	2	0	0%	0	0%	0	0%
040210	BISMARCK HIGH SCHOOL	2	0	0%	0	0%	0	0%
040320	CABOT HIGH SCHOOL	2	0	0%	0	0%	0	0%
040405	CAVE CITY HIGH SCHOOL	2	0	0%	0	0%	0	0%
041075	CENTRAL HIGH SCHOOL	2	0	0%	0	0%	0	0%
040575	DARDANELLE HIGH SCHOOL	2	0	0%	0	0%	0	0%
040790	FORDYCE HIGH SCHOOL	2	0	0%	0	0%	0	0%
040969	GURDON HIGH SCHOOL	2	0	0%	0	0%	0	0%
041235	JESSIEVILLE HIGH SCHOOL	2	0	0%	0	0%	0	0%
041345	LAKESIDE HIGH SCHOOL	2	0	0%	0	0%	0	0%
041527	MALVERN HIGH SCHOOL	2	0	0%	0	0%	0	0%
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	0	0%	0	0%	0	0%
041227	NORTH PULASKI HIGH SCHOOL	2	0	0%	0	0%	0	0%
042023	RIDGWAY CHRISTIAN SCHOOL	2	0	0%	0	0%	0	0%
041430	ROBINSON HIGH SCHOOL	2	0	0%	0	0%	0	0%
042195	RUSSELLVILLE HIGH SCHOOL	2	0	0%	0	0%	0	0%
042404	TRINITY CHRISTIAN SCHOOL	2	0	0%	0	0%	0	0%
042040	WATSON CHAPEL HIGH SCHOOL	2	0	0%	0	0%	0	0%
041650	ACORN HIGH SCHOOL	1	0	0%	0	0%	0	0%
	All Other High Schools	35						
999999	All High Schools	393	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

				Eng	glish					Mathe	ematics					Rea	ading		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
041500 MAGNOLIA HIGH SCHOOL	56	9	7	5	17	12	6	4	18	4	15	13	2	8	9	2	20	10	7
040690 EL DORADO HIGH SCHOOL	31	5	5	2	10	7	2	2	8	2	9	9	1	3	8	1	10	5	4
040355 HARMONY GROVE HIGH SCHOOL	18	1	1	3	7	4	2	1	2	2	8	5	0	0	5	2	7	2	2
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	3	1	1	6	3	0	1	3	2	6	1	1	3	2	0	4	3	2
042285 SMACKOVER HIGH SCHOOL	14	1	3	1	8	1	0	1	7	2	3	1	0	0	4	0	6	3	1
041125 HOPE HIGH SCHOOL	11	3	0	1	5	1	1	2	4	1	4	0	0	2	0	0	6	2	1
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	5	0	2	2	1	1	0	6	0	3	2	0	6	0	1	3	1	0
042400 TAYLOR HIGH SCHOOL	9	0	1	1	2	3	2	1	3	1	0	4	0	1	2	0	2	3	1
042403 ARKANSAS HIGH SCHOOL	8	1	3	0	2	1	1	1	1	1	1	3	1	3	1	0	2	2	0
041422 CENTRAL HIGH SCHOOL	8	1	2	1	3	0	1	4	1	1	1	0	1	2	3	0	1	1	1
040870 GENOA CENTRAL HIGH SCHOOL	8	1	3	0	2	1	1	2	2	0	2	1	1	1	2	2	2	1	0
041130 SPRING HILL HIGH SCHOOL	7	0	0	1	4	2	0	0	1	1	1	4	0	0	1	0	2	2	2
040268 BRADLEY HIGH SCHOOL	6	2	1	1	1	1	0	1	2	0	2	1	0	1	2	0	1	1	1
040795 FOREMAN HIGH SCHOOL	6	0	0	0	1	5	0	1	1	0	0	3	1	0	0	0	4	1	1
041810 NASHVILLE HIGH SCHOOL	6	1	2	0	2	0	1	1	2	0	1	2	0	1	2	0	1	2	0
041850 NORPHLET HIGH SCHOOL	6	0	1	0	4	1	0	0	2	0	4	0	0	1	0	1	4	0	0
040695 PARKERS CHAPEL HIGH SCHOOL	6	0	0	1	1	4	0	0	2	0	0	3	1	0	1	0	1	2	2
040060 ASHDOWN HIGH SCHOOL	5	0	0	1	2	1	1	0	1	0	2	2	0	2	0	0	1	1	1
041497 COLUMBIA CHRISTIAN SCHOOL	5	2	0	0	1	2	0	2	1	1	1	0	0	2	1	0	1	0	1
040540 CROSSETT HIGH SCHOOL	5	2	0	0	2	0	1	0	3	0	0	2	0	0	1	1	1	1	1
040710 EMERSON HIGH SCHOOL	5	1	1	0	1	2	0	0	4	1	0	0	0	0	2	0	1	2	0
040995 HAMBURG HIGH SCHOOL	5	0	0	0	0	5	0	0	1	0	0	3	1	0	0	0	0	0	5
041000 HAMPTON HIGH SCHOOL	5	1	0	0	3	1	0	0	1	0	2	2	0	1	1	0	2	1	0
041285 JUNCTION CITY HIGH SCHOOL	5	3	1	0	1	0	0	0	3	1	1	0	0	1	3	0	1	0	0
042183 NEVADA HIGH SCHOOL	5	1	0	2	0	2	0	0	3	0	0	1	1	1	2	0	0	0	2
042120 PRESCOTT HIGH SCHOOL	5	0	0	2	2	1	0	0	2	0	2	1	0	1	0	1	1	1	1
040125 BAUXITE HIGH SCHOOL	4	0	1	1	2	0	0	0	1	0	1	2	0	0	0	0	2	2	0
041145 HOT SPRINGS HIGH SCHOOL	4	1	1	0	0	1	1	0	0	2	2	0	0	1	0	0	2	0	1
041655 MENA HIGH SCHOOL	4	0	1	0	1	2	0	0	2	0	2	0	0	0	0	0	1	2	1
042345 STEPHENS HIGH SCHOOL	4	0	1	1	2	0	0	2	0	2	0	0	0	2	1	0	1	0	0
042360 STRONG HIGH SCHOOL	4	0	2	0	2	0	0	0	3	1	0	0	0	1	1	0	2	0	0
042615 WEST MEMPHIS HIGH SCHOOL	4	1	0	1	0	2	0	0	1	0	2	1	0	1	0	0	2	1	0
041148 ARKANSAS SCH MATH AND SCIENCE	3	0	0	0	1	1	1	0	0	1	1	0	1	0	0	0	1	1	1

SOUTHERN ARKANSAS UNIVERSITY

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

				Enç	glish					Mathe	ematics					Rea	ding		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040170 BENTON HIGH SCHOOL	3	0	0	0	0	2	1	0	0	0	1	2	0	0	0	0	0	3	0
040175 BENTONVILLE HIGH SCHOOL	3	0	0	0	1	1	1	0	0	0	0	3	0	1	0	0	0	0	2
040190 BIGELOW HIGH SCHOOL	3	1	1	0	0	0	1	0	2	0	1	0	0	1	1	0	0	0	1
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	0	0	0	2	1	0	0	0	1	2	0	0	1	1	0	0	0	1
041670 MINERAL SPRINGS HIGH SCHOOL	3	1	0	0	2	0	0	0	1	0	1	1	0	1	1	0	1	0	0
041800 MURFREESBORO HIGH SCHOOL	3	0	1	0	1	1	0	0	1	0	0	2	0	0	1	0	1	0	1
042500 VAN BUREN HIGH SCHOOL	3	0	0	0	1	2	0	0	1	1	1	0	0	0	1	0	2	0	0
040525 VAN COVE HIGH SCHOOL	3	0	1	0	0	0	2	0	0	0	1	2	0	0	1	0	0	0	2
040145 BEEBE HIGH SCHOOL	2	0	0	0	2	0	0	1	0	0	1	0	0	0	0	0	1	0	1
040210 BISMARCK HIGH SCHOOL	2	0	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	1	1
040320 CABOT HIGH SCHOOL	2	0	0	0	2	0	0	0	0	0	1	1	0	1	0	0	0	1	0
040405 CAVE CITY HIGH SCHOOL	2	0	0	1	0	1	0	0	1	0	0	1	0	0	0	0	2	0	0
041075 CENTRAL HIGH SCHOOL	2	0	1	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0
040575 DARDANELLE HIGH SCHOOL	2	0	2	0	0	0	0	0	2	0	0	0	0	1	0	0	0	1	0
040790 FORDYCE HIGH SCHOOL	2	2	0	0	0	0	0	1	1	0	0	0	0	2	0	0	0	0	0
040969 GURDON HIGH SCHOOL	2	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	2	0	0
041235 JESSIEVILLE HIGH SCHOOL	2	0	0	0	0	2	0	0	0	0	2	0	0	1	0	0	0	1	0
041345 LAKESIDE HIGH SCHOOL	2	1	0	0	1	0	0	1	1	0	0	0	0	0	2	0	0	0	0
041527 MALVERN HIGH SCHOOL	2	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	1	0	1
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0	1	0	1
041227 NORTH PULASKI HIGH SCHOOL	2	1	0	0	1	0	0	0	2	0	0	0	0	0	2	0	0	0	0
042023 RIDGWAY CHRISTIAN SCHOOL	2	0	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0
041430 ROBINSON HIGH SCHOOL	2	1	0	0	0	1	0	0	0	0	2	0	0	0	0	0	1	1	0
042195 RUSSELLVILLE HIGH SCHOOL	2	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	2	0
042404 TRINITY CHRISTIAN SCHOOL	2	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0
042040 WATSON CHAPEL HIGH SCHOOL	2	0	0	0	0	1	1	0	0	0	1	1	0	0	0	0	0	1	1
041650 ACORN HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	0
All Other High Schools	35													-					
999999 All High Schools	393	62	52	32	120	94	33	37	120	33	98	92	13	62	75	13	114	76	53
999999 All Percent	100	16	13	8	31	24	8	9	31	8	25	23	3	16	19	3	29	19	13

Report Count: 393

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					Hia	h School Ma	athematics Tal	en			
		Les	s Than		Ĭ	,			ations of 4	Combin	ations of 5
		A1,	A2, G *	A1,	A2, G *	A1, A	2, G, T *	years	of math *	or more ye	ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041500 MAGNOLIA HIGH SCHOOL	56	0	0	1	2	4	0	19	3	8	1
040690 EL DORADO HIGH SCHOOL	31	0	2	1	1	0	0	12	2	4	0
040355 HARMONY GROVE HIGH SCHOOL	18	0	0	0	0	2	1	12	1	2	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	0	0	0	2	0	0	6	1	0	0
042285 SMACKOVER HIGH SCHOOL	14	0	0	0	1	0	2	5	2	2	0
041125 HOPE HIGH SCHOOL	11	0	0	0	0	1	1	7	1	0	0
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	0	0	0	1	0	2	4	3	0	0
042400 TAYLOR HIGH SCHOOL	9	0	1	0	1	1	1	5	0	0	0
042403 ARKANSAS HIGH SCHOOL	8	0	0	0	0	0	0	4	1	1	0
041422 CENTRAL HIGH SCHOOL	8	0	0	0	0	0	0	2	1	1	0
040870 GENOA CENTRAL HIGH SCHOOL	8	0	0	0	1	0	0	1	1	1	0
041130 SPRING HILL HIGH SCHOOL	7	0	0	0	0	0	0	6	0	0	0
040268 BRADLEY HIGH SCHOOL	6	0	1	0	0	1	0	2	1	0	0
040795 FOREMAN HIGH SCHOOL	6	0	0	0	0	0	0	1	0	1	0
041810 NASHVILLE HIGH SCHOOL	6	1	0	0	0	1	1	2	0	0	0
041850 NORPHLET HIGH SCHOOL	6	0	0	1	0	1	0	1	0	0	0
040695 PARKERS CHAPEL HIGH SCHOOL	6	0	0	0	1	0	0	3	1	1	0
040060 ASHDOWN HIGH SCHOOL	5	0	0	0	0	1	0	2	0	0	0
041497 COLUMBIA CHRISTIAN SCHOOL	5	0	0	1	0	0	0	1	1	1	0
040540 CROSSETT HIGH SCHOOL	5	0	0	0	0	0	0	2	2	0	0
040710 EMERSON HIGH SCHOOL	5	0	1	1	0	0	0	0	0	0	0
040995 HAMBURG HIGH SCHOOL	5	0	0	0	0	0	0	4	0	1	0
041000 HAMPTON HIGH SCHOOL	5	0	0	0	0	1	0	2	0	0	0
041285 JUNCTION CITY HIGH SCHOOL	5	0	0	1	0	0	1	1	1	0	0
042183 NEVADA HIGH SCHOOL	5	0	0	0	0	2	0	0	0	0	1
042120 PRESCOTT HIGH SCHOOL	5	0	0	0	0	0	0	2	2	0	0
040125 BAUXITE HIGH SCHOOL	4	0	0	0	0	0	0	2	0	1	0
041145 HOT SPRINGS HIGH SCHOOL	4	0	0	0	0	0	0	2	0	0	0
041655 MENA HIGH SCHOOL	4	0	1	0	0	1	0	1	0	0	0
042345 STEPHENS HIGH SCHOOL	4	0	0	0	0	0	0	2	1	1	0
042360 STRONG HIGH SCHOOL	4	0	0	0	0	0	1	1	2	0	0
042615 WEST MEMPHIS HIGH SCHOOL	4	0	0	0	0	2	0	0	1	0	0

Report Count: 393

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					Hio	th School Ma	athematics Tal	ren .			
		Less	s Than						ations of 4	Combin	ations of 5
		A1, A	A2, G *	A1, A	A2, G *	A1, A	2, G, T *	years	of math *	or more ye	ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041148 ARKANSAS SCH MATH AND SCIENCE	3	0	0	0	0	0	0	0	0	3	0
040170 BENTON HIGH SCHOOL	3	0	0	0	0	0	0	3	0	0	0
040175 BENTONVILLE HIGH SCHOOL	3	0	0	0	0	0	0	1	0	0	0
040190 BIGELOW HIGH SCHOOL	3	0	0	0	0	0	0	1	1	1	0
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	0	0	0	0	0	0	1	0	0	0
041670 MINERAL SPRINGS HIGH SCHOOL	3	0	0	1	0	0	0	1	0	0	0
041800 MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	2	0	0	0
042500 VAN BUREN HIGH SCHOOL	3	0	0	0	0	1	0	1	0	0	0
040525 VAN COVE HIGH SCHOOL	3	0	0	0	0	0	0	3	0	0	0
040145 BEEBE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0
040210 BISMARCK HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0
040320 CABOT HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
040405 CAVE CITY HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
041075 CENTRAL HIGH SCHOOL	2	0	0	0	0	0	0	1	1	0	0
040575 DARDANELLE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	0	0	0	2	0	0	0	0	0	0
040969 GURDON HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
041235 JESSIEVILLE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
041345 LAKESIDE HIGH SCHOOL	2	0	0	0	1	1	0	0	0	0	0
041527 MALVERN HIGH SCHOOL	2	0	0	0	0	0	0	1	1	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	0	0	1	0	1	0	0	0
041227 NORTH PULASKI HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	0
042023 RIDGWAY CHRISTIAN SCHOOL	2	0	0	0	0	0	0	1	1	0	0
041430 ROBINSON HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
042195 RUSSELLVILLE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0
042404 TRINITY CHRISTIAN SCHOOL	2	0	0	0	0	0	0	1	0	1	0
042040 WATSON CHAPEL HIGH SCHOOL	2	0	0	0	1	0	0	1	0	0	0
041650 ACORN HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
All Other High Schools	35										
999999 All High Schools	393	1	6	8	16	21	12	148	36	33	3
999999 All Percent	100	0	2	2	4	5	3	38	9	8	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
		Less Thar	1 4 years of	Eng 9,	Eng 10,	Eng 9, Eng	10, Eng 11,	No E	nglish
		`	glish		, Eng 12	Eng 12, &			nation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041500 MAGNOLIA HIGH SCHOOL	56	0	0	31	6	13	6	0	0
040690 EL DORADO HIGH SCHOOL	31	0	0	16	7	6	2	0	0
040355 HARMONY GROVE HIGH SCHOOL	18	0	0	16	1	1	0	0	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	0	0	6	4	3	0	1	0
042285 SMACKOVER HIGH SCHOOL	14	1	0	9	2	1	0	1	0
041125 HOPE HIGH SCHOOL	11	0	0	4	2	5	0	0	0
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	0	0	4	2	2	3	0	0
042400 TAYLOR HIGH SCHOOL	9	0	0	4	0	4	1	0	0
042403 ARKANSAS HIGH SCHOOL	8	0	0	4	2	1	1	0	0
041422 CENTRAL HIGH SCHOOL	8	0	0	5	2	1	0	0	0
040870 GENOA CENTRAL HIGH SCHOOL	8	0	0	3	2	3	0	0	0
041130 SPRING HILL HIGH SCHOOL	7	0	0	7	0	0	0	0	0
040268 BRADLEY HIGH SCHOOL	6	0	0	5	1	0	0	0	0
040795 FOREMAN HIGH SCHOOL	6	0	0	0	0	6	0	0	0
041810 NASHVILLE HIGH SCHOOL	6	0	0	2	2	2	0	0	0
041850 NORPHLET HIGH SCHOOL	6	0	0	4	1	1	0	0	0
040695 PARKERS CHAPEL HIGH SCHOOL	6	0	0	4	0	2	0	0	0
040060 ASHDOWN HIGH SCHOOL	5	0	0	4	1	0	0	0	0
041497 COLUMBIA CHRISTIAN SCHOOL	5	0	0	1	1	3	0	0	0
040540 CROSSETT HIGH SCHOOL	5	0	0	4	1	0	0	0	0
040710 EMERSON HIGH SCHOOL	5	0	0	3	2	0	0	0	0
040995 HAMBURG HIGH SCHOOL	5	0	0	3	0	2	0	0	0
041000 HAMPTON HIGH SCHOOL	5	0	0	3	0	2	0	0	0
041285 JUNCTION CITY HIGH SCHOOL	5	0	0	1	4	0	0	0	0
042183 NEVADA HIGH SCHOOL	5	0	0	2	1	2	0	0	0
042120 PRESCOTT HIGH SCHOOL	5	0	0	4	0	1	0	0	0
040125 BAUXITE HIGH SCHOOL	4	0	0	2	0	2	0	0	0
041145 HOT SPRINGS HIGH SCHOOL	4	1	0	2	1	0	0	0	0
041655 MENA HIGH SCHOOL	4	0	0	2	1	1	0	0	0
042345 STEPHENS HIGH SCHOOL	4	0	0	3	0	1	0	0	0
042360 STRONG HIGH SCHOOL	4	0	0	4	0	0	0	0	0
042615 WEST MEMPHIS HIGH SCHOOL	4	0	0	3	1	0	0	0	0
041148 ARKANSAS SCH MATH AND SCIENCE	3	0	0	3	0	0	0	0	0

SOUTHERN ARKANSAS UNIVERSITY

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
			n 4 years of		Eng 10,		յ 10, Eng 11,		nglish
			glish	_	, Eng 12	•	Other Eng		mation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040170 BENTON HIGH SCHOOL	3	0	0	2	0	1	0	0	0
040175 BENTONVILLE HIGH SCHOOL	3	0	0	3	0	0	0	0	0
040190 BIGELOW HIGH SCHOOL	3	0	0	2	0	1	0	0	0
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	0	0	2	0	1	0	0	0
041670 MINERAL SPRINGS HIGH SCHOOL	3	0	0	1	1	0	0	1	0
041800 MURFREESBORO HIGH SCHOOL	3	1	0	1	1	0	0	0	0
042500 VAN BUREN HIGH SCHOOL	3	0	0	1	0	2	0	0	0
040525 VAN COVE HIGH SCHOOL	3	1	0	2	0	0	0	0	0
040145 BEEBE HIGH SCHOOL	2	0	0	2	0	0	0	0	0
040210 BISMARCK HIGH SCHOOL	2	0	0	1	0	1	0	0	0
040320 CABOT HIGH SCHOOL	2	0	0	2	0	0	0	0	0
040405 CAVE CITY HIGH SCHOOL	2	0	0	0	0	1	0	1	0
041075 CENTRAL HIGH SCHOOL	2	0	0	0	1	1	0	0	0
040575 DARDANELLE HIGH SCHOOL	2	0	0	0	2	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	0	0	0	2	0	0	0	0
040969 GURDON HIGH SCHOOL	2	0	0	1	0	0	1	0	0
041235 JESSIEVILLE HIGH SCHOOL	2	0	0	1	0	1	0	0	0
041345 LAKESIDE HIGH SCHOOL	2	0	0	1	1	0	0	0	0
041527 MALVERN HIGH SCHOOL	2	0	0	1	0	0	1	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	2	0	0	0	0	0
041227 NORTH PULASKI HIGH SCHOOL	2	0	0	0	1	1	0	0	0
042023 RIDGWAY CHRISTIAN SCHOOL	2	0	0	0	0	1	1	0	0
041430 ROBINSON HIGH SCHOOL	2	0	0	0	1	1	0	0	0
042195 RUSSELLVILLE HIGH SCHOOL	2	0	0	2	0	0	0	0	0
042404 TRINITY CHRISTIAN SCHOOL	2	0	0	0	0	2	0	0	0
042040 WATSON CHAPEL HIGH SCHOOL	2	0	0	2	0	0	0	0	0
041650 ACORN HIGH SCHOOL	1	0	0	1	0	0	0	0	0
All Other High Schools	35								
999999 All High Schools	393	4	1	216	64	85	19	4	0
99999 All Percent	100	1	0	55	16	22	5	1	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

								_	High	School	GPA R	anges							
				Less th)				3.00 -	- 3.49	_					higher		
			glish	Mathe			ding		lish	Mathe			ding		lish		matics		ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
041500 MAGNOLIA HIGH SCHOOL	56	5	6	6	5	6	5	15	5	13	7	14	6	19	0	19	0	18	1
040690 EL DORADO HIGH SCHOOL	31	6	7	5	8	8	5	8	2	9	1	9	1	7	0	7	0	6	1
040355 HARMONY GROVE HIGH SCHOOL	18	2	1	2	1	2	1	6	0	5	1	6	0	9	0	9	0	9	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	0	2	1	1	1	1	5	0	5	0	5	0	2	2	2	2	2	2
042285 SMACKOVER HIGH SCHOOL	14	2	1	1	2	2	1	4	1	2	3	3	2	3	0	3	0	3	0
041125 HOPE HIGH SCHOOL	11	1	0	1	0	1	0	3	2	4	1	3	2	5	0	3	2	5	0
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	1	3	1	3	1	3	1	1	1	1	1	1	4	1	3	2	4	1
042400 TAYLOR HIGH SCHOOL	9	2	1	2	1	1	2	1	0	0	1	1	0	4	0	4	0	4	0
042403 ARKANSAS HIGH SCHOOL	8	0	0	0	0	0	0	1	2	2	1	1	2	4	1	5	0	5	0
041422 CENTRAL HIGH SCHOOL	8	4	0	1	3	4	0	0	2	0	2	2	0	1	0	1	0	1	0
040870 GENOA CENTRAL HIGH SCHOOL	8	1	1	1	1	1	1	1	1	1	1	1	1	4	0	4	0	4	0
041130 SPRING HILL HIGH SCHOOL	7	1	0	1	0	1	0	1	0	1	0	1	0	5	0	4	1	5	0
040268 BRADLEY HIGH SCHOOL	6	1	0	0	1	0	1	2	1	2	1	1	2	2	0	1	1	2	0
040795 FOREMAN HIGH SCHOOL	6	2	0	0	2	2	0	0	0	0	0	0	0	4	0	4	0	4	0
041810 NASHVILLE HIGH SCHOOL	6	0	2	0	2	0	2	1	0	1	0	1	0	2	0	2	0	2	0
041850 NORPHLET HIGH SCHOOL	6	1	0	1	0	0	1	2	1	2	1	3	0	2	0	2	0	2	0
040695 PARKERS CHAPEL HIGH SCHOOL	6	0	0	0	0	0	0	1	0	0	1	0	1	4	0	4	0	4	0
040060 ASHDOWN HIGH SCHOOL	5	1	0	1	0	1	0	1	1	1	1	1	1	1	0	1	0	1	0
041497 COLUMBIA CHRISTIAN SCHOOL	5	0	1	0	1	0	1	1	0	0	1	1	0	2	0	2	0	2	0
040540 CROSSETT HIGH SCHOOL	5	0	1	0	1	1	0	2	0	2	0	2	0	2	0	1	1	2	0
040710 EMERSON HIGH SCHOOL	5	1	2	0	3	2	1	1	0	1	0	1	0	0	0	0	0	0	0
040995 HAMBURG HIGH SCHOOL	5	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3	0	3	0
041000 HAMPTON HIGH SCHOOL	5	0	0	0	0	0	0	1	0	1	0	1	0	4	0	4	0	3	1
041285 JUNCTION CITY HIGH SCHOOL	5	0	2	1	1	0	2	0	1	0	1	0	1	0	0	0	0	0	0
042183 NEVADA HIGH SCHOOL	5	1	1	0	2	1	1	0	0	0	0	0	0	2	0	2	0	2	0
042120 PRESCOTT HIGH SCHOOL	5	0	0	0	0	0	0	2	0	1	1	2	0	3	0	2	1	3	0
040125 BAUXITE HIGH SCHOOL	4	1	0	1	0	1	0	1	0	1	0	1	0	2	0	2	0	2	0
041145 HOT SPRINGS HIGH SCHOOL	4	1	1	2	0	2	0	0	0	0	0	0	0	1	0	1	0	1	0
041655 MENA HIGH SCHOOL	4	1	0	0	1	1	0	2	0	2	0	2	0	0	1	1	0	1	0
042345 STEPHENS HIGH SCHOOL	4	0	0	0	0	0	0	2	0	1	1	1	1	2	0	2	0	2	0
042360 STRONG HIGH SCHOOL	4	0	0	0	0	0	0	2	0	0	2	1	1	2	0	1	1	1	1
042615 WEST MEMPHIS HIGH SCHOOL	4	2	0	2	0	2	0	1	1	1	1	1	1	0	0	0	0	0	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

									High	School		anges							
		_			nan 2.99			_		3.00				_		3.50 or		_	
On the Name		_	lish		matics		ding		lish	Mathe		Read		_	lish	Mathe			ding
Code Name 041148 ARKANSAS SCH MATH AND SCIENCE	N 3	Coll 0	Dev	Coll 0	Dev 0	Coll 0	Dev	Coll 2	Dev	Coll 2	Dev	Coll 2	Dev 0	Coll 1	Dev	Coll 1	Dev 0	Coll 1	Dev
040170 BENTON HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0
040175 BENTONVILLE HIGH SCHOOL	3	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	0	0
040190 BIGELOW HIGH SCHOOL	3	1	0	0	1	1	0	0	0	0	0	0	0	2	0	2	0	2	0
040190 BIGELOW HIGH SCHOOL 041485 MCCLELLAN MAGNET HIGH SCHOOL		1		1	'	1	0	2		Ŭ	0	1		0		0		0	
	3	'	0	1	0	<u>'</u>			0	2	-		1		0	1	0		0
041670 MINERAL SPRINGS HIGH SCHOOL	3	0	1	•	0	0	1	0	0	0	0	0	0	1	0		0	1	0
041800 MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	1	1	2	0	1	1	1	0	1	0	1	0
042500 VAN BUREN HIGH SCHOOL	3	1	0	0	1	1	0	2	0	2	0	1	1	0	0	0	0	0	0
040525 VAN COVE HIGH SCHOOL	3	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
040145 BEEBE HIGH SCHOOL	2	1	0	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0
040210 BISMARCK HIGH SCHOOL	2	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0
040320 CABOT HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	0	1	1	0	1	0	1	0
040405 CAVE CITY HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
041075 CENTRAL HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	0
040575 DARDANELLE HIGH SCHOOL	2	0	1	0	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1
040969 GURDON HIGH SCHOOL	2	1	0	0	1	1	0	0	1	1	0	1	0	0	0	0	0	0	0
041235 JESSIEVILLE HIGH SCHOOL	2	1	0	1	0	1	0	1	0	1	0	0	1	0	0	0	0	0	0
041345 LAKESIDE HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	0
041527 MALVERN HIGH SCHOOL	2	0	1	0	1	1	0	0	0	0	0	0	0	1	0	1	0	1	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
041227 NORTH PULASKI HIGH SCHOOL	2	1	1	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
042023 RIDGWAY CHRISTIAN SCHOOL	2	0	0	0	0	0	0	0	1	0	1	0	1	1	0	1	0	1	0
041430 ROBINSON HIGH SCHOOL	2	1	1	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
042195 RUSSELLVILLE HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
042404 TRINITY CHRISTIAN SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
042040 WATSON CHAPEL HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	1	1	0	1	0	1	0	1	0
041650 ACORN HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
All Other High Schools	35																		
999999 All High Schools	393	57	48	44	61	64	41	94	28	88	34	90	32	131	6	125	12	129	8
99999 All Percent	100	15	12	11	16	16	10	24	7	22	9	23	8	33	2	32	3	33	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

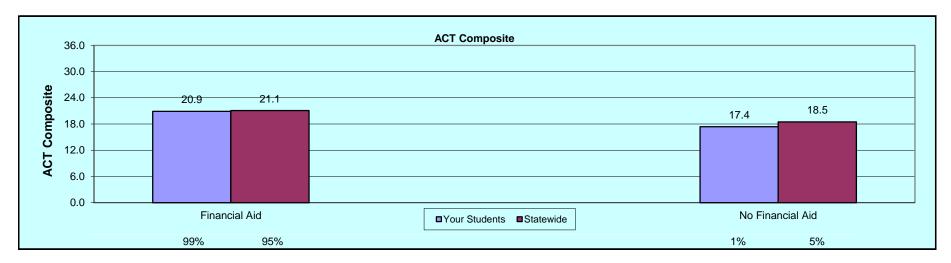
									High	Schoo	l Class	Rank							
				Botto	m Half			l	9		Quarter			1	То	p (Four	th) Qua	rter	
		Eng	lish	Mathe	matics	Rea	ding	Eng	glish	Mathe	matics	Rea	ding	Eng	lish		matics	•	ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
041500 MAGNOLIA HIGH SCHOOL	56	4	4	5	3	5	3	14	4	13	5	13	5	19	1	18	2	18	2
040690 EL DORADO HIGH SCHOOL	31	3	6	2	7	4	5	8	2	8	2	9	1	10	1	11	0	10	1
040355 HARMONY GROVE HIGH SCHOOL	18	1	0	1	0	1	0	6	1	5	2	6	1	10	0	10	0	10	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	2	2	2	2	2	2	3	1	4	0	4	0	4	0	4	0	4	0
042285 SMACKOVER HIGH SCHOOL	14	0	1	0	1	0	1	6	1	3	4	6	1	4	0	4	0	3	1
041125 HOPE HIGH SCHOOL	11	0	0	0	0	0	0	2	1	2	1	2	1	7	1	6	2	7	1
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	0	1	0	1	0	1	0	2	0	2	0	2	6	2	5	3	6	2
042400 TAYLOR HIGH SCHOOL	9	1	0	0	1	0	1	4	1	3	2	3	2	3	0	3	0	3	0
042403 ARKANSAS HIGH SCHOOL	8	0	0	0	0	0	0	0	3	2	1	1	2	5	0	5	0	5	0
041422 CENTRAL HIGH SCHOOL	8	3	1	1	3	4	0	1	1	1	1	2	0	1	0	1	0	1	0
040870 GENOA CENTRAL HIGH SCHOOL	8	1	0	0	1	1	0	1	1	1	1	1	1	4	1	5	0	4	1
041130 SPRING HILL HIGH SCHOOL	7	0	0	0	0	0	0	3	0	2	1	3	0	4	0	4	0	4	0
040268 BRADLEY HIGH SCHOOL	6	0	0	0	0	0	0	2	0	0	2	1	1	3	1	3	1	2	2
040795 FOREMAN HIGH SCHOOL	6	0	0	0	0	0	0	2	0	0	2	2	0	4	0	4	0	4	0
041810 NASHVILLE HIGH SCHOOL	6	0	1	0	1	0	1	1	1	1	1	1	1	2	0	2	0	2	0
041850 NORPHLET HIGH SCHOOL	6	1	0	1	0	1	0	1	0	1	0	0	1	3	1	3	1	4	0
040695 PARKERS CHAPEL HIGH SCHOOL	6	1	0	0	1	1	0	1	0	0	1	0	1	4	0	4	0	4	0
040060 ASHDOWN HIGH SCHOOL	5	0	0	0	0	0	0	2	1	2	1	2	1	2	0	2	0	2	0
041497 COLUMBIA CHRISTIAN SCHOOL	5	0	1	0	1	0	1	1	0	1	0	1	0	2	0	2	0	2	0
040540 CROSSETT HIGH SCHOOL	5	0	1	0	1	1	0	1	0	1	0	1	0	3	0	2	1	3	0
040710 EMERSON HIGH SCHOOL	5	1	1	1	1	2	0	0	1	0	1	0	1	1	0	0	1	1	0
040995 HAMBURG HIGH SCHOOL	5	0	0	0	0	0	0	1	0	1	0	1	0	4	0	4	0	4	0
041000 HAMPTON HIGH SCHOOL	5	0	0	0	0	0	0	1	0	1	0	1	0	4	0	4	0	3	1
041285 JUNCTION CITY HIGH SCHOOL	5	0	1	1	0	0	1	0	1	0	1	0	1	0	1	0	1	0	1
042183 NEVADA HIGH SCHOOL	5	0	0	0	0	0	0	0	1	0	1	0	1	4	0	3	1	4	0
042120 PRESCOTT HIGH SCHOOL	5	0	0	0	0	0	0	2	0	1	1	2	0	3	0	2	1	3	0
040125 BAUXITE HIGH SCHOOL	4	0	0	0	0	0	0	1	0	1	0	1	0	3	0	3	0	3	0
041145 HOT SPRINGS HIGH SCHOOL	4	0	0	0	0	0	0	1	0	1	0	1	0	1	1	2	0	2	0
041655 MENA HIGH SCHOOL	4	1	0	0	1	1	0	0	0	0	0	0	0	1	0	1	0	1	0
042345 STEPHENS HIGH SCHOOL	4	0	0	0	0	0	0	0	0	0	0	0	0	4	0	3	1	3	1
042360 STRONG HIGH SCHOOL	4	0	0	0	0	0	0	0	0	0	0	0	0	4	0	1	3	2	2
042615 WEST MEMPHIS HIGH SCHOOL	4	0	1	0	1	0	1	1	0	1	0	1	0	2	0	2	0	2	0

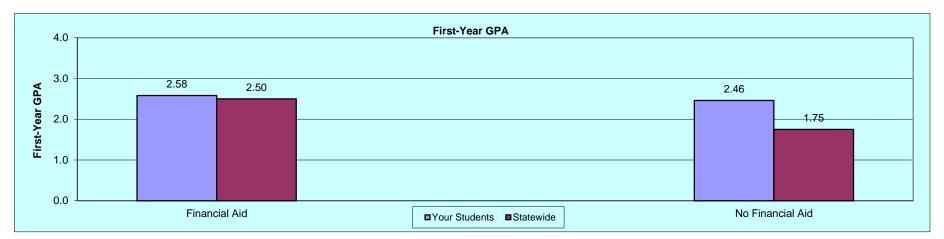
Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

									High	Schoo	Class	Rank							
				Botto	m Half			1	Ū	Third (Quarter				То	p (Fourt	h) Qua	rter	
		Eng	lish	Mathe	matics		ding	Eng	glish	Mathe	matics	Rea	ding	_	lish	Mathe	matics	Rea	ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
041148 ARKANSAS SCH MATH AND SCIENCE	3	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
040170 BENTON HIGH SCHOOL	3	0	0	0	0	0	0	2	0	2	0	2	0	1	0	1	0	1	0
040175 BENTONVILLE HIGH SCHOOL	3	1	0	1	0	1	0	2	0	2	0	2	0	0	0	0	0	0	0
040190 BIGELOW HIGH SCHOOL	3	0	0	0	0	0	0	1	0	0	1	1	0	2	0	2	0	2	0
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	2	1
041670 MINERAL SPRINGS HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	1	1
041800 MURFREESBORO HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	0	2	1
042500 VAN BUREN HIGH SCHOOL	3	1	0	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0
040525 VAN COVE HIGH SCHOOL	3	0	0	0	0	0	0	1	0	1	0	1	0	2	0	2	0	2	0
040145 BEEBE HIGH SCHOOL	2	1	0	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0
040210 BISMARCK HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
040320 CABOT HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	0	1	1	0	1	0	1	0
040405 CAVE CITY HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041075 CENTRAL HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	0
040575 DARDANELLE HIGH SCHOOL	2	0	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	0
040969 GURDON HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0
041235 JESSIEVILLE HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	1
041345 LAKESIDE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041527 MALVERN HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	1	1	0	1	0	1	0	1	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041227 NORTH PULASKI HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0
042023 RIDGWAY CHRISTIAN SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	0
041430 ROBINSON HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2	0
042195 RUSSELLVILLE HIGH SCHOOL	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
042404 TRINITY CHRISTIAN SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
042040 WATSON CHAPEL HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1	1	2	0
041650 ACORN HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
All Other High Schools	35																		
99999 All High Schools	393	30	28	21	37	35	23	83	34	72	45	83	34	171	14	166	19	166	19
99999 All Percent	100	8	7	5	9	9	6	21	9	18	11	21	9	44	4	42	5	42	5

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA





Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Financial Aids						No Financial Aids					
			% Meeting	Average				% Meeting	Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
041500 MAGNOLIA HIGH SCHOOL	56	55	15	3.32	2.64	20.9	1						
040690 EL DORADO HIGH SCHOOL	31	31	29	3.09	2.87	21.0	0						
040355 HARMONY GROVE HIGH SCHOOL	18	18	6	3.39	2.93	21.6	0						
040350 CAMDEN FAIRVIEW HIGH SCHOOL	14	14	14	3.31	2.24	20.9	0						
042285 SMACKOVER HIGH SCHOOL	14	14	14	3.26	2.97	20.4	0						
041125 HOPE HIGH SCHOOL	11	11	9	3.40	3.13	19.9	0						
042326 LAFAYETTE COUNTY HIGH SCHOOL	11	11	0	3.32	2.51	18.1	0						
042400 TAYLOR HIGH SCHOOL	9	8	13	3.02	3.13	21.6	1						
042403 ARKANSAS HIGH SCHOOL	8	8	38	3.46	2.88	21.3	0						
041422 CENTRAL HIGH SCHOOL	8	8	13	2.77	2.95	19.4	0						
040870 GENOA CENTRAL HIGH SCHOOL	8	8	13	3.38	2.72	20.0	0						
041130 SPRING HILL HIGH SCHOOL	7	7	0	3.58	3.01	22.3	0						
040268 BRADLEY HIGH SCHOOL	6	6	0	3.29	2.04	18.8	0						
040795 FOREMAN HIGH SCHOOL	6	6	50	3.36	3.30	23.8	0						
041810 NASHVILLE HIGH SCHOOL	6	6	0	3.21	1.39	19.3	0						
041850 NORPHLET HIGH SCHOOL	6	6	0	3.41	3.48	20.2	0						
040695 PARKERS CHAPEL HIGH SCHOOL	6	6	33	3.78	2.84	23.5	0						
040060 ASHDOWN HIGH SCHOOL	5	5	40	3.26	3.39	22.0	0						
041497 COLUMBIA CHRISTIAN SCHOOL	5	5	0	3.34	2.94	18.0	0						
040540 CROSSETT HIGH SCHOOL	5	5	0	3.31	2.90	20.4	0						
040710 EMERSON HIGH SCHOOL	5	4					1						
040995 HAMBURG HIGH SCHOOL	5	5	80	3.49	3.24	27.2	0						
041000 HAMPTON HIGH SCHOOL	5	5	0	3.66	3.45	20.4	0						
041285 JUNCTION CITY HIGH SCHOOL	5	5	0	2.83	2.15	17.0	0						
042183 NEVADA HIGH SCHOOL	5	5	40	3.36	3.06	21.6	0						
042120 PRESCOTT HIGH SCHOOL	5	5	20	3.66	3.17	21.0	0						
040125 BAUXITE HIGH SCHOOL	4	4					0						
041145 HOT SPRINGS HIGH SCHOOL	4	4					0						
041655 MENA HIGH SCHOOL	4	4					0						

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			Financial Aids					No Financial Aids					
			% Meeting Avera					% Meeting	Averag		е		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
042345 STEPHENS HIGH SCHOOL	4	4					0						
042360 STRONG HIGH SCHOOL	4	4					0						
042615 WEST MEMPHIS HIGH SCHOOL	4	4				==	0						
041148 ARKANSAS SCH MATH AND SCIENCE	3	3				==	0						
040170 BENTON HIGH SCHOOL	3	3					0						
040175 BENTONVILLE HIGH SCHOOL	3	3					0						
040190 BIGELOW HIGH SCHOOL	3	3					0						
041485 MCCLELLAN MAGNET HIGH SCHOOL	3	3					0						
041670 MINERAL SPRINGS HIGH SCHOOL	3	3					0						
041800 MURFREESBORO HIGH SCHOOL	3	3					0						
042500 VAN BUREN HIGH SCHOOL	3	3					0						
040525 VAN COVE HIGH SCHOOL	3	3					0						
040145 BEEBE HIGH SCHOOL	2	2					0						
040210 BISMARCK HIGH SCHOOL	2	2					0						
040320 CABOT HIGH SCHOOL	2	2					0						
040405 CAVE CITY HIGH SCHOOL	2	2					0						
041075 CENTRAL HIGH SCHOOL	2	2					0						
040575 DARDANELLE HIGH SCHOOL	2	2					0						
040790 FORDYCE HIGH SCHOOL	2	2					0						
040969 GURDON HIGH SCHOOL	2	2					0						
041235 JESSIEVILLE HIGH SCHOOL	2	2					0						
041345 LAKESIDE HIGH SCHOOL	2	2					0						
041527 MALVERN HIGH SCHOOL	2	2					0						
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	2					0						
041227 NORTH PULASKI HIGH SCHOOL	2	2					0						
042023 RIDGWAY CHRISTIAN SCHOOL	2	2					0						
041430 ROBINSON HIGH SCHOOL	2	2					0						
042195 RUSSELLVILLE HIGH SCHOOL	2	2					0						
042404 TRINITY CHRISTIAN SCHOOL	2	2					0						
042040 WATSON CHAPEL HIGH SCHOOL	2	2					0						

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Financial Aids						No Financial Aids					
			% Meeting	Average				% Meeting		Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
041650 ACORN HIGH SCHOOL	1	1					0						
All Other High Schools	35	33					2						
999999 All High Schools	393	388	18	3.26	2.76	20.9	5	0	2.53	2.66	17.4		